

### MANAGING STAFF RELATIONS

What complicates/interferes with staff relationships? No time

Water mains over whining You didn't pick 'em!

You aren't alone......

They are all different!

### MANAGING STAFF RELATIONS



System specific issues

Union vs non-union

 $\label{lem:central} \textbf{Central HR relationship/impact on your operation}$ 

Steps to hire/fire

Steps for compensation/promotion/grievances

Central systems for education/action on diversity and sexual harassment issues

<u>Topics to consider – Ideas to Ponder</u>

Perspectives

Recruitment

Communication

Diversity

Motivation

Learning Culture

Feedback and Reinforcement

Performance Communication

"Followership"

### Meet Nemo ....



### MANAGING STAFF RELATIONS

Assessment

Self-Evaluation Tool

Everyone has something to Offer



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### MANAGING STAFF RELATIONS

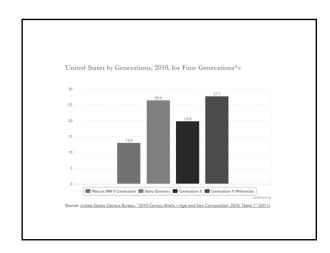
"You can only get so much more productivity out of reorganization and automation.

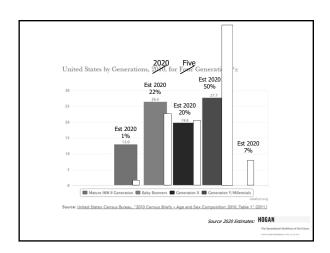
Where you really get productivity leaps is in the hearts and minds of people."

James Baughman, General Electric

### MANAGING STAFF RELATIONS

Generations in the work place			
(1900-1945)	Traditionalists coming 500nl  Traditionalists coming 500nl  Raby Roomers Five generations		
(1946-1964)	Baby Boomers		
(1965-1980)	13 <sup>th</sup> Generation or Generation X		
(1981-1999)	Millennial Generation or Generation Y		
(?1990? -?2020?)	Homeland Generation or Generation Z		





On	
Career Goals:	They Say:
Traditionalists (1900-1945)	"Build a legacy"
Baby Boomers (1946-1964)	"Build a stellar career"
Generation X (1965-1980)	"Build a portable career"
Millennials (Y) (1981-1999)	"Build parallel careers"

On	
Rewards:	They Say:
Traditionalists (1900-1945)	"The satisfaction of a job well done"
Baby Boomers (1946-1964)	"Money, title, recognition, the corner office"
Generation X (1965-1980)	"Freedom is the ultimate reward"
Millennials (Y) (1981-1999)	"Work that has meaning for me"

### MANAGING STAFF RELATIONS

On	
Training:	They Say:
Traditionalists (1900-1945)	"I learned it the hard way; you can too!"
Baby Boomers (1946-1964)	"Train 'em too much and they'll leave"
Generation X (1965-1980)	"The more they learn, the more they stay"
Millennials (Y) (1981-1999)	"Continuous learning is a way of life"

# MANAGING STAFF RELATIONS

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Millennials (Y) (1981-1999)	"Continuous learning is a way of life"				
Generation Z	??? Coming Span! Five Generations				

#### Build a Good Team



### MANAGING STAFF RELATIONS

RECRUITMENT

Be a place people want to work

Prepare for the interview

Define the job

A gift for you! 414 Interview Questions

There are questions you CAN'T ask,
but be sure you ask the ones you CAN!

### MANAGING STAFF RELATIONS

In order to do a job you must have.....

Technical Skills
Interpersonal Skills
Knowledge about the products or services produced
Knowledge about customers being served

Be sure that you seek information on all four areas.

How to spot a professional.....

They do what they do better than almost everyone else
They know more about what they are doing than everyone else
They are always trying to improve
They can replicate performance
They don't let their feelings interfere with their performance
They have a plan

Be sure that you look for these qualities when recruiting.

#### **Lessons from Nemo**

The foundation is communication



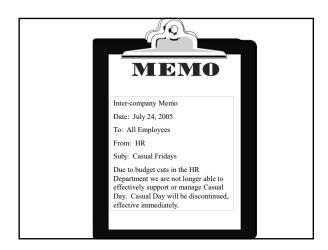
#### MANAGING STAFF RELATIONS

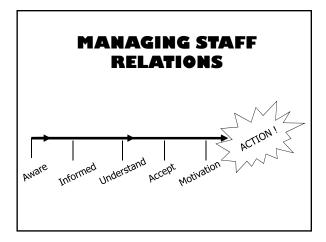
OLD RULE: Tell employees what they need to know NEW RULE: When in doubt - tell them too much Contradictions inherent in employee communication:

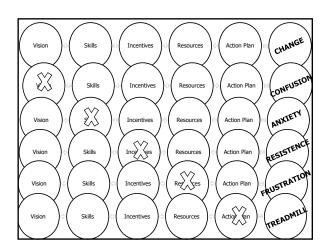
Immediate, constant, consistent information using technology BUT .....

with a high degree of human interaction  $\label{eq:burner} \mbox{We need the correct answers instantaneously} \\ \mbox{BUT} \dots$ 

the question is always changing







**Just Keep Swimming** 



### MANAGING STAFF RELATIONS

How to ENERGIZE and MOTIVATE Employees

Quality one-on-one relationships

Match skills/abilities to assignments

Trust ~ Honesty

Respect ~ Consideration

Congruity ~ Integrity

Responsibility ~ Regret ~ Remedy

### MANAGING STAFF RELATIONS

Top Causes of Poor Employee Morale
undesirable work environment
improper materials/equipment
lack of feedback
inadequate benefits
insufficient pay
poor management, lack of training
no orientation or training
inconvenient parking
no organized approach or vision

#### The Best Way to Help and Teach Others



### MANAGING STAFF RELATIONS

Investing in Ourselves

"The idea that what we learned in our youth would be useful throughout our lives now has to give way to the idea that we need to continuously learn"

Successful organizations spend 5% of their income (or budget) on training and development of people

### MANAGING STAFF RELATIONS

Feedback.....

- •Is tied to goals
- •Is related to both "how much" and "how well"
- •Must be immediate
- •Must go to the person performing the job
- •Feedback to all levels of the organization
- Must be documented

Consequence	Usually happens when	Should happen when
Reinforcement (positive, good attention)		Someone does something right
Punishment (negative, bad attention)	Someone does something wrong	Someone does something really wrong
Extinction (nothing, no attention)	Someone does something right	Someone does something a little wrong

### MANAGING STAFF RELATIONS

Reinforcement

Zero behavior is really negative

Overreaction to small mistakes is a double negative

Punishment stops but doesn't start

Take the "Ten Dimes" test

# MANAGING STAFF RELATIONS

	Example	Value to Individual	Under the Deliverer's Control	Immediately Available	Reusable	Cost to the Organization
Economic \$\$	Salary increase, bonus	High	Perhaps	Usually Not	Yes	High
Economic but non-\$\$	Trips, dinner certificates	High	Perhaps	Sometimes	Yes	Usually High
Tangible but non-economic	Plaque, award, parking spot	High	Usually	Sometimes	Yes	Medium
Intangible and non-economic	Praise with a smile, thank you note, news item	High	Yes	Yes	Almost Always	Very Low

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# How to have those difficult conversations



3 40:41

### MANAGING STAFF RELATIONS

Performance Evaluations — Tips for the Meeting
Tell employees the purpose of the meeting
Minimize reluctance ~ Gain the employee's commitment
Discuss actual performance data/significant behaviors
Compare data with responsibilities and goals
Stay positive ~ Provide recognition
Focus on problem solving, not finding fault
Solicit and use input from the employee
Evaluate objectively ~ Discuss specific actions ~ Express confidence

#### MANAGING STAFF RELATIONS

Performance Evaluations – Common Mistakes

Contrast Error - Central Tendency Negative - Positive Leniency First-Impression Error - Recency Effect Halo Effect - Devil Effect Similar-to-Me Effect

Corrective Actions

Why we don't reprimand or take disciplinary actions

We don't know there is a need for it

Supervisor road block

Connections

Fear

Employee is too valuable

They might quit

No one will back me up

It's just too much work!

#### **Lessons from Nemo**

How many leaders are there in a school of fish?



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#### MANAGING STAFF RELATIONS

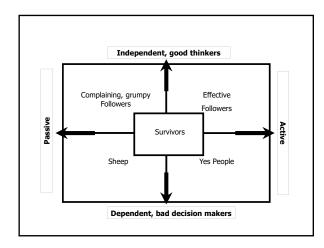
Followership

We aren't always leaders all the time It's not who we are...it's what we do

Leadership and Followership are equal but different activities

Without good followers, good leaders are useless

There is a preoccupation with "leadership" but really we are most often in a "following" role



Essential Qualities of "Followers"

They manage themselves well.

They are committed to the organization and to a purpose, principle or something outside themselves.

They build their competence and focus their efforts for maximum impact.

They are courageous, honest and credible.

### MANAGING STAFF RELATIONS

Followership Hypothesis

#### IF.....

leadership is defined as: influencing people to achieve a common goal

#### **AND....**

effective followers influence people

#### **THEN....**

ARE EFFECTIVE FOLLOWERS REALLY LEADERS ??

**Never Give Up** 



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#### **Bibliography**

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Thank you!



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