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Certificates of Completion for both AIA members and non-AIA members are available upon request.

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Questions related to specific materials, methods, and services will be addressed at the conclusion of this presentation.

Course Description

Maintenance & Operations of Building Systems APPAU201909B
This session will present an overview of the basic principles in
maintaining and operating the various systems in higher education
facilities. The discussion will identify building systems and their components, operating characteristics, and general maintenance practices. This course is intended to provide a basic overview as a foundation for electives that will address more detailed, technical information related to specific facility systems.

Learning Objectives

- 1. Learn to ensure effective implementation and control of operation activities
- 2. Learn to ensure efficient, safe, and reliable process operations
- 3. Learn to be cognizant of status of all equipment
- 4. Learn to ensure that operator knowledge and performance will support safe and reliable facilities operation



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Goal

To provide background on maintenance and operating issues of building systems so that facilities management personnel can understand the advantages and limitations of these systems and their operating practices.

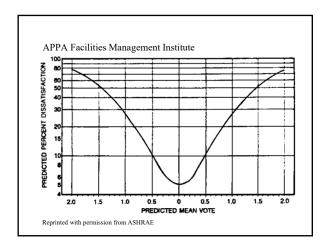
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Course Outline

- Introduction
- Building System Identification
- Building System Requirements
- Major Building Systems
- Operation and Maintenance Issues

APPA Facilities Management Institute	
The Building Blocks of Operate System Appropriately	
Good Operations Operations	
Understand System Characteristics	
	-
Understand Needs	
]
APPA Facilities Management Institute	
Why are there systems in buildings?	
with the there systems in buildings:	
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ATTAT actitues Management insuluce	
Building System List	

APPA Facilities M	Ianagement Institut	e			
M1 1 C-		1i			
Mechanical Sy	stem-Heating, C	ooling, Ventilating			
Human ThernIndoor Air Qu					
indoor An Qu	anty Control				
	Management Institu			 	
		ermal Comfort			
5					
6					
7					
APPA Facilities N	Ianagement Institut	e			
Human Therma	Comfort Relation	ships			
<u>Variable</u>	Range	Relationship			

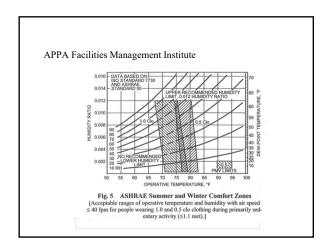


ANSI/ASHRAE 55

ASHRAE STANDARD

Thermal Environmental Conditions for Human Occupancy

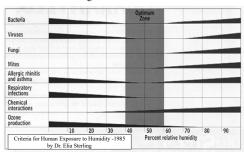
The American Society of Heating, Refrigerating, and Air-conditioning Engineers. Inc.



Typical Relative Humidity Levels

- Museums 40% to 50%
- Libraries 40% to 50%
- High Tech 20% to 70%
- Laboratories 30% to 70%
- Office 30% to 40%

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INDOOR AIR QUALITY

Sick Building Syndrome (SBS) Building Related Illness (BRI)

APPA Facilities Management Institute Causes of SBS and BRI - Toxic Gases - Volatile Organic Compounds - Biologicals - Particulates - Long-term Hazards • Asbestos • Radon APPA Facilities Management Institute Three Methods to Control Indoor Air Quality APPA Facilities Management Institute Odor Threshold for Common Pollutants (mg/m³) Ammonia - 33 Carbon Dioxide - Infinite Carbon Monoxide - Infinite Formaldehyde - 1.2 Hydrogen Sulfide - 0.007 Ozone - 0.2 Propane - 1800 Sulfur Dioxide - 1.2

ANSI/ASHRAE 62

ASHRAE STANDARD

Ventilation for Acceptable Indoor Air Quality

The American Society of Heating, Refrigerating, and

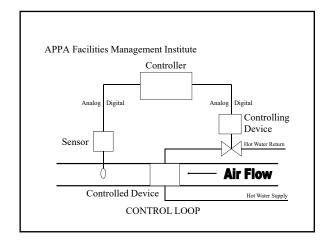
APPA Facilities Management Institute AIR CONDITIONING INVILTANTION AIR CLEARER UNIT INVILTANTION AIR CLEARER AIR

APPA Facilities Management Institute

Space Type	Ventilation R	ate
	CFM/SQFT	CFM/Per
Offices	0.06	5
Classrooms	0.06	7.5
Conference	0.06	5
Computer Lab	0.12	10
Lobbies	0.06	7.5
Bedroom	0.06	5
Restaurant/Dinin	g 0.18	7.5

APPA Facilities Management Institute % of Outside Air = [Tra - Tma] NOTE: [Tra - Toa] greater than 10 °F. Mixed air is really mixed. APPA Facilities Management Institute Heating, Cooling, Ventilating Design Issues 3. _____ APPA Facilities Management Institute $Heat = K_x \underline{\hspace{1cm}}_x \underline{\hspace{1cm}}_x$ All heating and cooling systems are governed by this equation.

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Three Fundamental Types of Systems 1	
2	
3	
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Types of Control Two Position	
Floating Proportional	
Integral Derivative	
Derivative	
APPA Facilities Management Institute	
Types of Control Power Electric	
Electronic	
Pneumatic Fluidic	
Hydraulic Microprocessor	



Energy Conservation Strategies

Off-hour Setback

Reset (Master/submaster)

Mixed Air Control

Drybulb Economizer

True Economizer

PID Control

Adaptive Control

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Building Codes AIA (American Insurance Association)	
ICBO (International Conference of Building Officials)	
BOCA (Building Officials and Code Administrators)	
SBC (Standard Building Code)	-
ADDA F. TV. M.	
APPA Facilities Management Institute	
Fire Codes NFPA (National Fire Protection Association)	
UFC (Uniform Fire Code) BOCA (Basic Fire Prevention Code)	
Southern Standard Fire Prevention Code Fire Prevention Code by AIA	
APPA Facilities Management Institute	
Fire protection based on: Building Classification	
Non-combustible Combustible	
Building Elements Exterior Wall Primary Structural Frame	
Floor Construction AND	

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Occupancy Classification (NFPA 101)	
Example Criteria Assembly - automatic sprinkler system	
Labs (Research) - automatic extinguishing	
Business - no specific requirements Residence Halls - no specific requirements	
	7
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NFPA 101	
Classrooms under 50 people - Business	
Classrooms over 50 people - Assembly Labs, instructional - Business	
Labs, research - Industrial	
	_
APPA Facilities Management Institute	
Fire Detection Methods	
1	
2	
3 4	
5	

Fire Extinguishing Systems

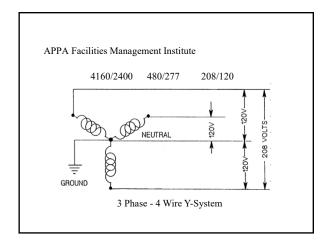
Automatic Sprinklers

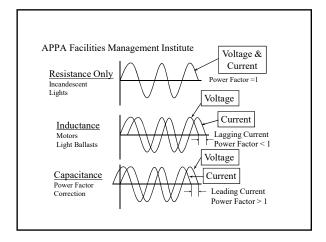
- Wet Pipe
- Dry Pipe
- Deluge
- Fire Cycle

Chemical Systems

- HALON
- $-CO_2$

Standpipe Systems - Dry & Wet





Power Line Treatment Devices

Isolation Transformers

Line Regulators

Line Conditioners

Motor Generators

Uninterruptable Power Supply (UPS)

Combinations of the above

APPA Facilities Management Institute Converter Inverter 3 Phase Power In Constant Power Out Variable Frequency Variable Frequency Drive (VFD) Schematic Design

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Two Basic Converter Designs

Diode Rectifier
Output is constant DC volts
Silicon Controlled Rectifier (SCR)
Output is variable DC volts

		Diode Rectifier	SCR
Adva	antages		Controls voltage Can regenerate power
Disad	vantages	Cannot regenerate	Power factor varies Sensitive to line noise Creates line noise

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Motor Issues on VFDs

PWM is harder on motors
OK when less than 60% turn down
Must have phase insulation
High class of insulation
Operate at low temperature rise
Do not operate into service factor
Add load reactor between VFD and motor

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Maximum Allow Surface Temperatures

Class A Motor - 126 °F

Class B Motor - 221 °F

Class F Motor - 266 °F

Class H Motor - 311 °F

IES LIGHTING HANDBOOK

Application Volume

ILLUMINATING ENGINEERING SOCIETY OF NORTH AMERICA

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Space Type	<u>Footcandles</u>
Office Space	20 - 50
Classrooms	50 - 100
Conference Rooms	20 - 50
Laboratories	50 - 100
Libraries	20 - 50
Lobbies	10 - 20
Dining Rooms	5 - 10
Outdoors	1 - 3

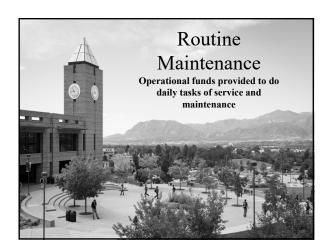
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Lamp Coloring

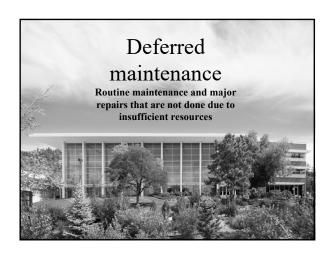
- Color of lamps is determined by temperature and is expressed in degrees kelvin, i.e. 3000°K, 3500°K, etc.
- An index has been created called the Color Rendering Index (CRI). It is arbitrarily based on an incandescent lamp having a CRI of 100.
- Typical office and classroom values are $3500^{\rm o}K$ and a CRI of 70 to 75.

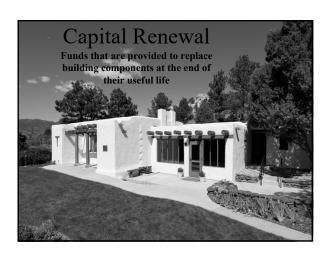
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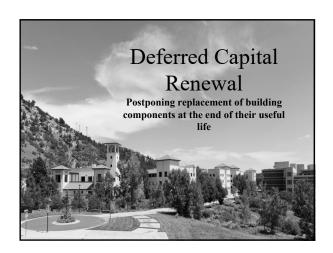
LAMP	Lumens/Watt	CRI	Life (hrs)
Incandescent	17-22	100	800
Mercury Vapor	42-57	Blue/White	4,000
Fluorescent	65-80	70	6,000
Metal Halide	75-85	65	15,000
HPS	85-125	21	25,000
LPS	125-140	0	25,000
Induction	130-190	85	100,000
LED	60	Varies	100,000





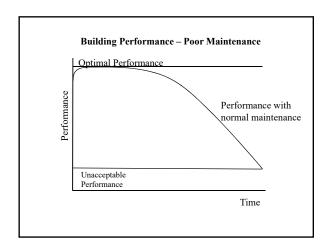


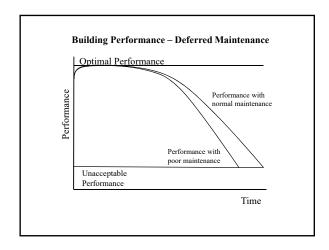


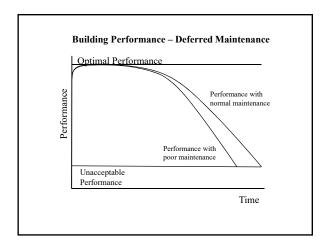


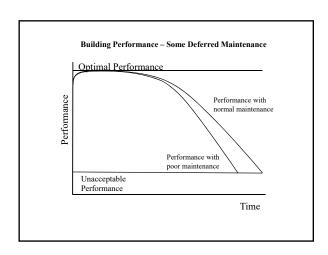


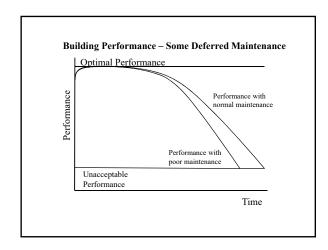
Building Performance - Normal Building Performance - Time

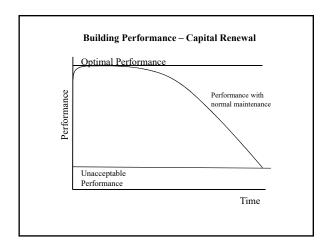


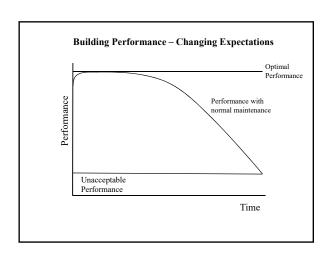


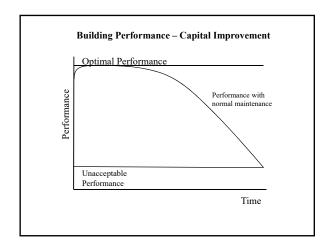


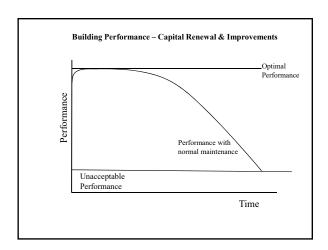


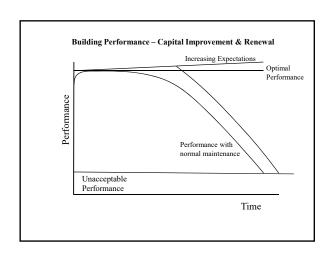


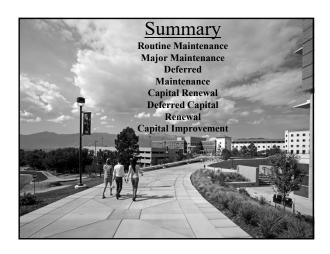












The Building Blocks of	Operate System Appropriately
Good Operations	Sperate System Appropriately
Underst	and System Characteristics
Chacisa	/
Understand Nee	eds

THIS CONCLUDES THE AMERICAN INSTITUTE OF ARCHITECTS CONTINUING EDUCATION SYSTEMS COURSE

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