



Welcome

Campus Safety and Security

APPA Institute for Facilities Management

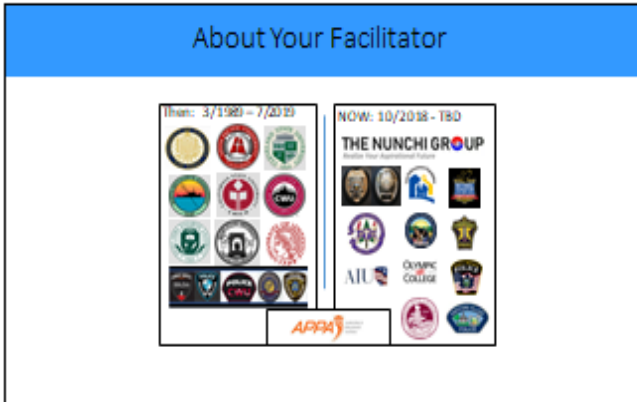
September 2022
Providence, RI

Dr. Joseph Han, APPA Fellow, CLEE

CAMPUS SAFETY



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About Your Facilitator

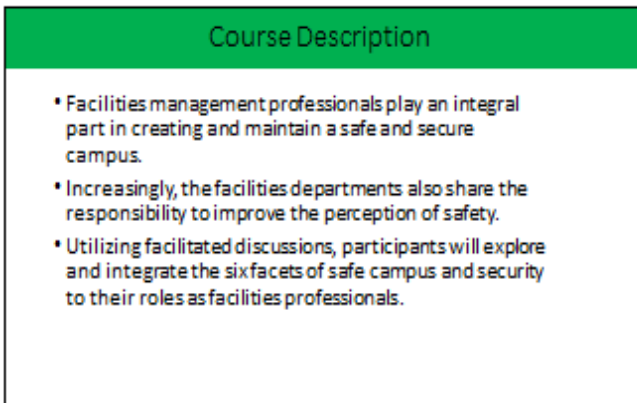
Then: 3/1980 - 7/2019

NOW: 10/2018 - 180

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World's Best Facilitator



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Course Description

- Facilities management professionals play an integral part in creating and maintain a safe and secure campus.
- Increasingly, the facilities departments also share the responsibility to improve the perception of safety.
- Utilizing facilitated discussions, participants will explore and integrate the six facets of safe campus and security to their roles as facilities professionals.

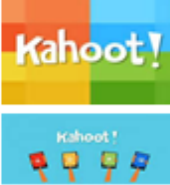
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Learning Objectives

- (1) Articulate the six facets of campus safety to demonstrate their understanding of higher education campus safety and security
- (2) Explore the role of facilities professionals in providing a safe campus and improving the perception of safety
- (3) Examine your institution in terms of the contents discussed.

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Campus Safety and Security- Knowledge Check




- Each table is a team
- Select a team name.
- Using your laptop or smart phone, go to [Kahoot.it](https://kahoot.it)
- Type in the code on the screen
- Get ready!

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Campus Safety and Security

- SAFE CAMPUS is made up of several components
- Surrounding components work together to support the core
- The entire network is only as strong as its components.



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Public Safety vs. Campus Safety

- **Public Safety** – The role of looking after the public's safety, typically assigned to a state, federal or local agency. The public safety division is typically comprised of individuals from police, emergency medical services, fire force, center for disease control, health inspectors,....
- **Campus Safety** – is a specialized function of public safety dealing with issues college/university environments.

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**Activity 1:
Safety and Security Challenges**

- Select a leader, a scribe, and spokesperson.
- At your tables, generate a list of Safety and Security Challenges on your campuses.

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In one word, what is top safety and security issue/concern on higher education campuses?

The word cloud contains the following terms: Active shooter, Mental health, Harassment, Disasters, COVID, Suicide, Cyberbullying, Alcohol, Drugs, GUNS, Sexual Assaults, Theft, and Implicit bias.

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Safety & Security Challenge



- **Operations**
 - Expectations to be omnipresent and omnipotent.
 - Student Mentality / Invincibility
 - SAFE vs perception of safety
 - 24/7 365 days
 - Residential population? Research?
 - Modernization of equipment/techniques
 - Unfunded mandates
 - Rising costs of good & services
 - Campus department on tight budget
- **Access:**
 - Open to the public
 - Public/Private: Friend or foe?
 - Open to faculty/staff 24/7
 - Commuter or residential?
 - Freedom of speech (e.g. educational walks)

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**Activity #2:
Campus Safety & Security Professionals**



Who on your campus is responsible for providing campus security and safety?

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Activity #3: How are Facilities & Safety Departments linked?




- Facilities Management/Services
- Office of the University Architect
- AC&SS
- Police & Security
- Environmental Health & Safety
- Cyber security

*See something
Say something
Do something*

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Facilities Safety/ Security Issues



- What are ways you can identify safety issues?
 - Survey
 - Focus groups
 - Informational interview
 - Consultants
 - Walk the campus
- What issues do you see on your campus?
- How do you determine which issues to address, when and why?

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Resources



- APPA Body of Knowledge: Campus Security
- Facilities Management Evaluation Program (FEMP)
- Award of Excellence (AFE)


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APPA's Facilities Management Evaluation Program(FMEP) Criteria



- 5.4 Safety policies and procedures have been established, written, and communicated to all staff
- 5.5 Accident records are maintained and used to reduce accidents and identify needs for special attention
- 6.6 Design guidelines that incorporate such elements as energy consumption, operating costs, environmental concerns, maintainability, sustainability, accessibility, and safety have been prepared, updated, and are utilized.

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Dashboards / Best Practices 

APPAs Facilities Management Evaluation Program (FMEP)


1. LEADERSHIP
2. STRATEGIC & OPERATIONAL PLANNING
3. CUSTOMER FOCUS
4. INFORMATION and ANALYSIS
5. DEVELOPMENT AND MANAGEMENT OF HUMAN RESOURCES
6. PROCESS MANAGEMENT
7. PERFORMANCE RESULTS
8. OTHER CONSIDERATIONS

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Creating A Safety Network 

- Office of Emergency Preparedness
- Public Safety/Police
- Facilities
- Environmental Health & Safety
- University Communications
- Risk Management
- Senior Administration
- Safety & Security Committees
- Legal/Compliance
- Student Affairs/Campus Security Authority (CSA)
- Treat Assessment Team – multi functional
- Support Team/Care Team – multi functional

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Emergency Management 

- What is it?
- Why do it?
- Who is responsible?

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Emergency Management Responsibilities

Who is responsible for Non-emergency communication?

Who is responsible for Emergency related communication system
Who does what, when, how?
Who conducts system tests?

What Policies & Procedures are in place?
(EOP, COOP, EOC, IAP, ENP)

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Activity #5: Education

■ What are your top 5 methods of educating your students/faculty/staff about safety?


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Educational Opportunities

- ✓ Student Orientation
- ✓ Parent Orientation
- ✓ Open House/On site visits
- ✓ Off Campus Living
- ✓ Community Forums
- ✓ Public Service Announcements
- ✓ Classes & Seminars (Residence Halls)
- ✓ Reporting Requirements
- ✓ Dean/Chairs meetings
- ✓ President's Cabinet
- ✓ Media

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Education – Access Safety



- How do you handle your students and visitors moving across your campus safely?
- How do you know whether your campus is accessible & safe?

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Technology



- What kind of Technology do you use for Safety and Security on your campus??

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Technology - Security



<ul style="list-style-type: none">■ <u>CCTV</u>■ Security alarms / panic buttons■ On campus dispatch / radio■ Cell phones■ Policy/ Standards Training Software<ul style="list-style-type: none">▫ Power DMS▫ Lexipol	<ul style="list-style-type: none">■ Police RMS (report management system)<ul style="list-style-type: none">▫ Integration w/ Clery requirements■ Blue light / Call boxes■ Safety Apps■ Drones?
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Technology: Mass Notification



Non-emergency mass communication system	Emergency Mass communication system
<ul style="list-style-type: none">• Newsletters/brochures• Campus fairs• Website• Social media	<ul style="list-style-type: none">• Email• Phone/text• ENS• Mobile Apps:<ul style="list-style-type: none">• Email/Phone/Texts• Social media• Third party

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Technology: Communication




Mass Notification

-AlertNow	-e2Campus
-Blackboard	-Contact Now/Global Connect
-RAVE	-Hyper-Reach
-Alertus	-Nextel
-911Cellular	-Ominlert

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Technology: TESTING



- Testing:
 - ENS – 6 months
 - Mass notification –
 - New semester/quarterly
 - Test send by new users monthly
 - Fire systems (annually, semi annually)
 - Fire drills
 - annually for academics
 - quarterly for Housing

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**Alarm Systems:
Alert Siren / PA systems**



- Sirens located strategically on the campus for external notification only
- Initial tone: followed by a campus alert notification
- Activation:
 - Activation by Police Dispatch
 - Secondary Activation – Facilities Management
- Testing:
 - Once a semester; silent tests once a month
 - Last incident in November 2013 was successful

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Laws & Policies



- What agencies dictate compliance requirements for educational campuses?
 - U.S. Department of Education for federal financial grants and aids (\$14.77B)
 - All regulatory agencies related to health & safety (EPA, OSHA, etc.)
 - All law enforcement agencies (local/state/federal)
 - All codes related to the facilities trade
 - Accreditation requirements

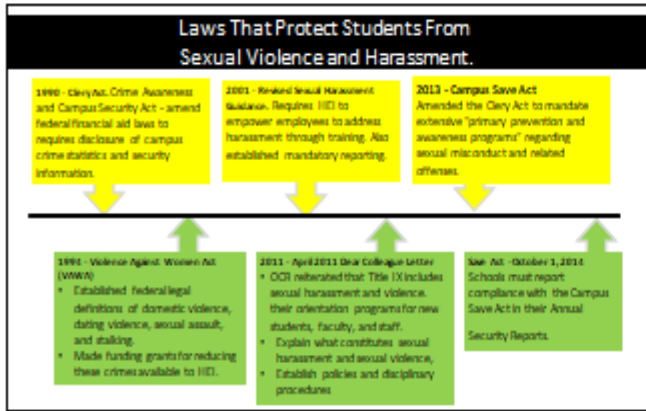
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Hot issues on campus



- What are the related campus policies related to safety and security?
 - Mental Health
 - Sexual harassment
 - Workplace harassment
 - Active threat: ALICE; Run-hide-fight
 - Emergency Preparedness / COOP

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Title IX


- "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."
- Dear Colleague Letter (2011) to explain that sexual violence violate Title IX.
- Requires colleges to take immediate and effective steps to respond to sexual violence (rape, sexual assault, sexual battery, and sexual coercion).

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Violence Against Women Act (VAWA)


- Established federal legal definitions of domestic violence, dating violence, sexual assault, and stalking.
- Made funding grants for reducing these crimes available to higher education institution
- Requires HEIs to
 - Report domestic violence, dating violence, and stalking
 - To adopt student disciplinary procedures, such as procedural for notifying purported victims of their rights.
 - To develop policies to address and prevent campus sexual violence

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Jeanne Clery Act 

- Requires Annual Security Report (ASR)
- Have a public crime log
- Disclose crime statistics for incident that occur within defined geography
- Report on crimes in seven major categories
- Issue timely warning about Clery Act crimes
- Devise an emergency response, notification and testing policy
- Compile and publish an annual fire safety report
- Enact policies and procedures to handle reports of missing students


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Jeanne Clery Act 

Requires Annual Security Report (ASR)
Reportable items include:

1. Criminal Homicide –murder & negligent manslaughter
2. Forcible & Non-forcible Sex Offenses
3. Robbery
4. Aggravated Assault
5. Burglary –unlawful entry w/ intent to commit felony/theft
6. Motor Vehicle theft
7. Arson

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Jeanne Clery Act 

Reports stats for:

- Hate crimes (larceny/theft; simple assault, intimidation)
- Destruction/Damage/Vandalism of Property
- Liquor laws & drug abuse violations
- Weapon laws violations
- Alcohol/drug referrals for student conduct

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Higher Education Opportunity Act of 2008



- HEOA established reporting requirements effective October 1, 2010
- Annual Security Report and Annual Fire Safety Report must include crime statistics and fire statistics for the **three** most recently completed calendar years
- Institutional **policies or procedures** for reporting crimes.
- Current policies concerning the security of, and access to, campus facilities and residencies, as well as security considerations in the maintenance of campus facilities.

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Campus Save Act (2013)



- Amended the Clery Act to mandate extensive "primary prevention and awareness programs" regarding sexual misconduct and related offenses.
- Schools must report compliance with the Campus Save Act in their Annual Security Reports (2014)

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Campus Safety and Security-
Post Knowledge Check



- Each table is a team
- Select a team name.
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Wrapping UP... **Campus Safety & Security**

So What. What was the most significant take home for you?

Now What. What the one thing you hope to apply back on your campus?

Challenge to the Facilities Professionals

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Thanks for participating today!

Please complete the course survey

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Campus Safety Knowledge Check

1. The key challenge(s) of campus safety and security is/are
 - a. Open access to the public
 - b. 24/7 operations
 - c. Rising costs
 - d. All of the above
2. Select the most incorrect statement. Campus safety department structures are based on best practices and uniform across the country?
 - a. True, as required by regional accreditation
 - b. False, best practice standards are available
 - c. False, but my campus does it the best way
 - d. I have no idea
3. Select the BEST answer: Responsibility of facilities departments in providing safe campus are
 - a. Maintain the building and grounds
 - b. Driving on side walks
 - c. Improving the perception of safety
 - d. Both A & C
4. The best way to resolve a safety issue is
 - a. To respond quickly to incidents as they occur
 - b. Call 911
 - c. To prevent it
 - d. Don't draw attention to it
5. Select the best answer. Resources for campus safety for facilities professionals include:
 - a. APPA Body of Knowledge
 - b. FMEP- Facilities Management Evaluation Program
 - c. Colleagues in the profession
 - d. All of the above
6. EOP, COOP, HazMat Mitigation Plans are required for campuses in the U.S.
 - a. True
 - b. False, they are optional
 - c. If you want Federal \$
 - d. Both a & c
7. Mass Notification system is required by
 - a. Clery
 - b. Rave
 - c. Everbridge
 - d. It is an option, not a requirement
8. Clery Act requires Annual Security Report to be done
 - a. ASR are required twice a year
 - b. Once a year, one ASR per university, regardless of number of regional sites
 - c. Once a year, one ASR per university and each regional site or campus
 - d. Once a year, one ASR per for each vice president area
9. Title IX is primarily for ensuring equal rights for women in athletic programs
 - a. True
 - b. False, it provides equal pay for faculty and staff, regardless of gender.
 - c. False, it protects only women against discrimination associated with education programs receiving federal funds.
 - d. False, it applies to all discrimination matter, regardless of gender, associated with education programs receiving federal funds.
10. Creating and providing a safe campus is the responsibility of campus safety departments.
 - a. True, facilities teams are too busy to do their job.
 - b. True, facilities departments are not budgeted for safety
 - c. True, campus safety officers have badges and guns
 - d. False, everyone is responsible for campus safety and security of our campus.
11. BONUS Questions worth ½ point. Who is responsible for ensuring campus safety?
 - a. Administrators
 - b. We
 - c. Me