


**APPA Institute for Facilities Management**

## Project Costs & Investments

Donald Guckert, P.E., APPA Fellow  
Vice President, APPA Advisors  
dguckert@appa.org



APPA|ADVISORS

1

---

---

---

---

---

---

---

---


### AIA Credits

Credit(s) earned on completion of this course will be reported to American Institute of Architects (AIA) Continuing Education Session (CES) for AIA members.

Certificates of Completion for both AIA members and non-AIA members are available upon request.

This course is registered with AIA CES for continuing professional education. As such, it does not include content that may be deemed or construed to be an approval or endorsement by the AIA of any material of construction or any method or manner of handling, using, distributing, or dealing in any material or product.

*Questions related to specific materials, methods, and services will be addressed at the conclusion of this presentation.*



2

---

---

---

---

---

---


---

---

### Course Description

401 Project Costs & Investments APPAU201909H

Facilities management professionals are constantly challenged on the cost of construction and improvements. This session reveals the reasons behind the high cost of higher education construction by breaking this issue down into its component parts. The session also explores the challenges with making total-cost-of-ownership based project decisions.



3

---

---

---

---

---

---

---

---

**Why does it cost so much?**

4

---

---

---

---

---

---

---

**High Compared to What?**

Frame of reference



5

---

---

---

---

---

---

---

**High Compared to What?**

Compared to residential construction



6

---

---

---

---

---

---

---

### High Compared to What?

Compared to commercial construction



7

---

---

---

---

---

---

---

---

### Comparisons Are Not Valid

- **Residential** – Designed and built for light traffic and medium life, high importance placed on aesthetics
- **Commercial** – Designed and built for medium traffic and short life, high importance placed on function
- **Institutional** – Designed and built for heavy traffic and long life, high importance placed on aesthetics and function

8

---

---

---

---

---

---

---

---

### Bottom Line

Costs for campus projects rank among the highest in the market...

...and would we want it any other way?

9

---

---

---

---

---

---

---

---

### Total-Cost-of-Ownership

These higher costs are by and large a reflection of sound total-cost-of-ownership decisions

Total-Cost-of-Ownership (TCO) = Total Project Cost + Operating Costs + Capital Renewal + Decommissioning

10

---

---

---

---

---

---

---

---

### Cost vs. Investment

Higher capital investments can lower the total-cost-of-ownership

Many incremental investments we make in a capital projects yield attractive savings and higher values

Therefore, a higher project investment may be in the best financial interest of the institution

11

---

---

---

---

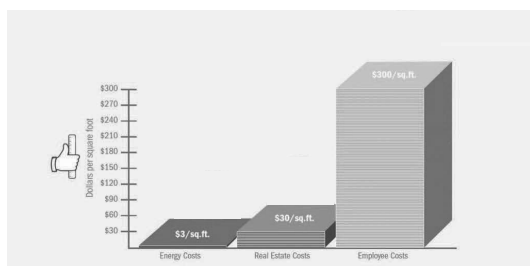
---

---

---

---

### 3-30-300 Rule



12

---

---

---

---

---

---

---

---

**Question?**

How do you get these many marbles into this jar without increasing the size of the jar, reducing the number of marbles, or breaking the marbles?



13

---

---

---

---

---

---

---

**Why the High Cost?**

- Sense of Place
- Codes, Regulations & Standards
- Complexity
- Institutional and Statutory Requirements
- Time Pressures
- Maintainability, Reliability, Longevity & Sustainability
- Technology, Security & Inclusion

14

---

---

---

---

---

---

---

**Sense of Place**

15

---

---

---

---

---

---

---

**Institutional Vision**

Our institutions choose to build above the baseline



16

---

---

---

---

---

---

---

---

**Institutional Vision**

The physical environment creates the visual and tangible image of our institutions



17

---

---

---

---

---

---

---

---

**Institutional Vision**

In short, the facilities we construct reflect the vision and aspirations of the institution



18

---

---

---

---

---

---

---

---

### Image Comes at a Price

Institutions are competing for national and international recognition



\$ X million, 152,000 gsf



\$ 3X million, 149,000 gsf

19

---

---

---

---

---

---

---

---

### Marketing

Noel-Levitz, Carnegie Foundation and Washington State University studies have cited the impact the physical environment has on prospective students



20

---

---

---

---

---

---

---

---

### Marketing



21

---

---

---

---

---

---

---

---

**Marketing**

*"As students increasingly select colleges based on what they can see, colleges will spend more money on that which can be seen."*



Excerpted from: "Forget the Classrooms: How Big Is the Atrium in the New Student Center?"  
The Chronicle of Higher Education: July 11, 2003

22

---

---

---

---

---

---

---

---

**Marketing**

*"Rigor in the classroom and intellect in the faculty cannot easily be seen – certainly not as easily as a fitness center or a three-story granite fireplace."*



Excerpted from: "Forget the Classrooms: How Big Is the Atrium in the New Student Center?"  
The Chronicle of Higher Education: July 11, 2003

23

---

---

---

---

---

---

---

---

**Architectural Character**

Building designs make statements



24

---

---

---

---

---

---

---

---



**Architectural Character**

Building designs make statements



25

---

---

---

---

---

---

---

---

**Architectural Character**

With exteriors



26

---

---

---

---

---

---

---

---

**Architectural Character**

And interiors



27

---

---

---

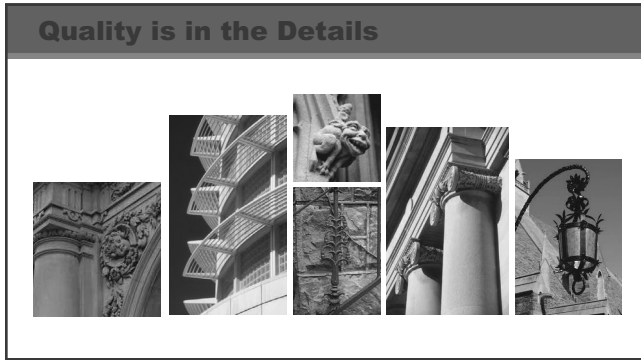
---

---

---

---

---



28

---

---

---

---

---

---

---



29

---

---

---

---

---

---

---



30

---

---

---

---

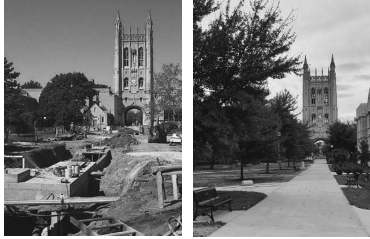
---

---

---

**Quality is in the Details**

Buried utilities



31

---

---

---

---

---

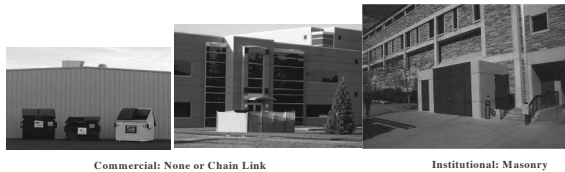
---

---

---

**Quality is in the Details**

Screened trash receptacles



Commercial: None or Chain Link

Institutional: Masonry

32

---

---

---

---

---

---

---

---

**Quality is in the Details**

Discrete service access



33

---

---

---

---

---

---

---

---

**Quality is in the Details**

Public Art



34

---

---

---

---

---

---

---

**Quality is in the Details**

Site amenities



35

---

---

---

---

---

---

---

**High Compared to What?**

Intensive & extensive landscape



36

---

---

---

---

---

---

---

**Preservation of Land**



37

---

---

---

---

---

---

---

**Preservation of Land**

Importance of green space



38

---

---

---

---

---

---

---

**Preservation of Land**

Optimizing building footprints



39

---

---

---

---

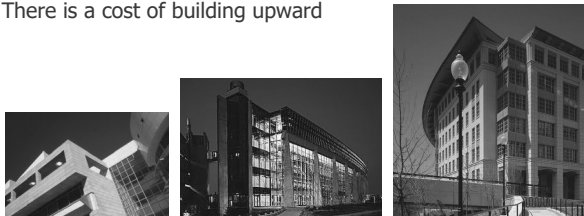
---

---

---

### Preservation of Land

There is a cost of building upward



40

---

---

---

---

---

---

---

---

### Quality Comes at a Price

We are not just building structures...  
...we are creating a "sense of place"



41

---

---

---

---

---

---

---

---

### ● Codes, Regulations & Standards

42

---

---

---

---

---

---

---

---

### Gathering Places

Large assemblies drive our facilities into a higher level of life safety design



43

---

---

---

---

---

---

---

---

### Gathering Places

Code requires rated corridors, stair towers, fireproofing, fire alarm systems, sprinklers and smoke evacuation systems



44

---

---

---

---

---

---

---

---

### Legislative Mandates

Federal, state and local regulations add cost burdens to our facilities

- Asbestos abatement
- Hazardous waste removal
- Storm water runoff
- Air quality control
- Dust, noise & vibration controls



45

---

---

---

---

---

---

---

---

### Universal Design

Universities facilities must not only be compliant with ADA but are increasingly expected to go well beyond to universal design principles



46

---

---

---

---

---

---

---

---

### Universal Design

Universities facilities must not only be compliant with ADA but are increasingly expected to go well beyond to universal design principles.



47

---

---

---

---

---

---

---

---

### HVAC Standards

Labs are intensive energy consumers



48

---

---

---

---

---

---

---

---



**HVAC Standards**

Classroom and assemblies are also intensive



49

---

---

---

---

---

---

---

---

**HVAC Standards**

Ventilation requirements drive up the size and cost of mechanical systems



50

---

---

---

---

---

---

---

---

 **Complexity**

51

---

---

---

---

---

---

---

---

**Complex Facilities**

Sophisticated research facilities



52

---

---

---

---

---

---

---

---

**Complex Facilities**

High occupancy and specialized venues



53

---

---

---

---

---

---

---

---

**Complex Facilities**

Intensive technological environments



54

---

---

---

---

---

---

---

---

### Complex Mechanical Systems

Designed for extreme conditions  
Hottest and coldest temperatures  
Humidity extremes  
Strictest controls  
Highest occupancy  
Sensing and metering  
Fault Detection & Diagnostics



55

---

---

---

---

---

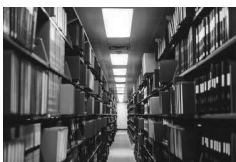
---

---

---

### Structural Loading

Heavy floor loadings



56

---

---

---

---

---

---

---

---

### Structural Loading

Column-free spans



57

---

---

---

---

---

---

---

---

### Mixed Use Facilities

Combine classrooms, laboratories, meeting rooms and offices under one roof



58

---

---

---

---

---

---

---

---

### Institutional & Statutory Requirements

59

---

---

---

---

---

---

---

---

### Statutory Requirements

- Procurement Statutes
- Prevailing Wages
- Project Labor Agreements
- MBE/DBE/TSB Programs
- Insurance
- Bonding



60

---

---

---

---

---

---

---

---

**Institutional Constraints**

“Protected environment” of the campus



61

---

---

---

---

---

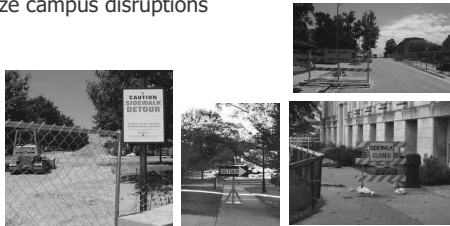
---

---

---

**Institutional Constraints**

Minimize campus disruptions



62

---

---

---

---

---

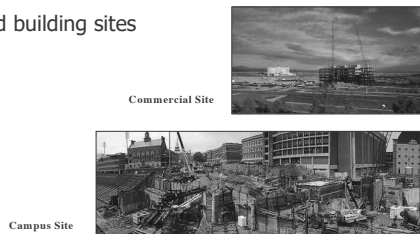
---

---

---

**Challenging Logistics**

Restricted building sites



63

---

---

---

---

---

---

---

---

**Challenging Logistics**

Limited access and staging space



64

---

---

---

---

---

---

---

---

**Challenging Logistics**

Restricted construction traffic



65

---

---

---

---

---

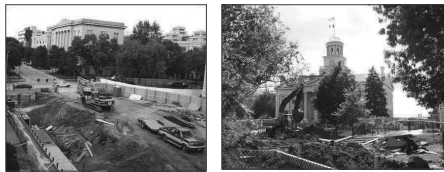
---

---

---

**Challenging Logistics**

Complex phasing schemes



66

---

---

---

---

---

---

---

---

**Additional Requirements**

Noise restrictions



67

---

---

---

---

---

---

---

---

**Additional Requirements**

Noise restrictions  
Fencing and protection



68

---

---

---

---

---

---

---

---

**Additional Requirements**

Noise restrictions  
Fencing and protection  
No Parking  
No Smoking  
Litter-free, weed-free work site  
Full time supervision  
Elevated safety expectations

69

---

---

---

---

---

---

---

---

**● Time Pressures**

70

---

---

---

---

---

---

---

**Time Constraints**

Immovable completion date and compressed construction windows



71

---

---

---

---

---

---

---

**● Maintainability, Reliability, Longevity & Sustainability**

72

---

---

---

---

---

---

---



### Stewardship

Designing for low life cycle cost requires higher initial investments:

- Energy efficiency
- Maintainability
- Long life
- Adaptability

73

---

---

---

---

---

---

---

### Adaptability

Increased floor to ceiling heights lower future renovation costs



74

---

---

---

---

---

---

---

### Durability

Campus facilities subjected to frequent cycles of use



75

---

---

---

---

---

---

---

**Durability**

Durability important component of doors, hardware, carpeting, restrooms, furniture, etc.



76

---

---

---

---

---

---

---

**Durability**

Much of our deferred renewal backlog is due to short-sighted life cycle decisions



77

---

---

---

---

---

---

---

**Reliability**

Reliable electrical and mechanical systems are essential to our institutional missions



78

---

---

---

---

---

---

---

### Reliability

Higher cost for providing emergency power, redundancy, generators, UPS systems, and centralized utility systems



79

---

---

---

---

---

---

---

---

### Sustainability

Higher education embraces sustainable design

- Renewable-sourced building products
- Managed construction waste
- Porous pavements
- Green roofs
- Gray water systems
- Solar Panels
- Other



80

---

---

---

---

---

---

---

---

### ● Technology, Security & Inclusion

81

---

---

---

---

---

---

---

---

**Technology**

Active learning classrooms



82

---

---

---

---

---

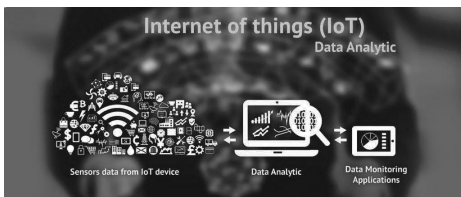
---

---

---

**Technology**

Sensors, Fault Detection and smart building systems



83

---

---

---

---

---

---

---

---

**Access & Security**

Increasing demands for safety



84

---

---

---

---

---

---

---

---

### Inclusiveness

Diversity, equity and inclusion



85

---

---

---

---

---

---

---

---

### What About Renovations?

86

---

---

---

---

---

---

---

---

### Renovations

Often modifying existing conditions is more expensive than starting new



87

---

---

---

---

---

---

---

---

**Renovations**

Often modifying existing conditions is more expensive than starting new

We find this to be true with ADA compliance



88

---

---

---

---

---

---

---

---

**Renovations**

Buildings built in previous generations may not have the infrastructure for today's renovations



89

---

---

---

---

---

---

---

---

**Renovations**

Investments in renovations must often be made to correct the "sins of the past"



90

---

---

---

---

---

---

---

---

**Renovations**

Renovations magnify the perception of high cost because they often fall in the realm of personal expenditures...thus heightening the “sticker shock” experience

Inevitably, comparing institutional renovation costs to residential housing investments...

---

---

---

---

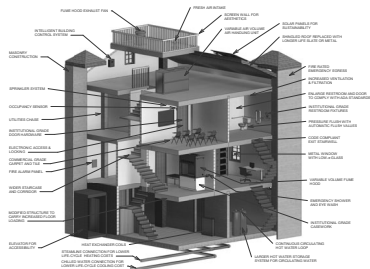
---

---

---

91

**Your House on Campus**




---

---

---

---

---

---

---

92

**Why the High Cost?**




---

---

---

---

---

---

---

93

**Why the High Cost?**

- Sense of Place
- Codes, Regulations & Standards
- Complexity
- Institutional and Statutory Requirements
- Time Pressures
- Maintainability, Reliability, Longevity & Sustainability
- Technology, Security & Inclusion

94

---

---

---

---

---

---

---

---

**In Summary...**

- Stewardship demands a long-term view of project investment decisions
- Investments are made with total-cost-of-ownership as an aligning principle
- Value and excellence is in the details - thousands of cost additive details
- Construction costs mirror institutional values, demands and aspirations

95

---

---

---

---

---

---

---

---

This concludes The American Institute of Architects Continuing Education Systems Course



96

---

---

---

---

---

---

---

---