

# Integrated Pest Management

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#### Housekeeping

- In the right room?
- Welcome and Thank you!
- Attendance list
- Break
- Session Evaluations
  - Please add written comments
    - Did the course offer a good balance between concepts and examples?
    - If not, what would you like to see more of?
    - Other suggestions?

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#### **Course Description**

Is your campus dealing with challenging pests like bed bugs or pigeons? Is your campus interested in reducing pesticide use due to health and safety concerns? Are you looking for safe, costeffective, and long-term solutions to perennial issues? Join us for an in depth yet fun look into the evolving world of Integrated Pest and Wildlife Management. This session will explore the role of your departments' maintenance staff, the use of thermal remediation for structural pests, wildlife management, and IPM in Grounds. The program will also cover emerging topics such as pollinator protection and environmentally sensitive mosquito control programs. Join this engaging class and learn how to "treat the source, not the symptom."



#### Learning Objectives

- . Identify and explore the principles and benefits of environmentally friendly pest control, or Integrated Pest Management (IPM).
- 2. Review the hazards and consequences of (improper) pesticide use.
- Explore the role of Facilities Maintenance in campus pest control.
- . Learn the current trends and initiatives in integrated mosquito control, IPM in landscaping, wildlife management, and pollinator protection
- . Share practical examples from around the country.



Personal Introduction

Dept. of Facilities Management
Division of Infrastructure & Sustainability

Sustainability Program Manager

 Formerly the Assistant Director for Environmental Operations

Campus Pest Control Coordinator & Wildlife Manager

• 18 years experience



### Course Overview

- Introduction to IPM
- Program Summary
- Role of trades / maintenance staff
- Thermal Remediation
- Mosquito Control
- IPM in Grounds
- Wildlife managementPollinator Protection



### Pesticides 101

• The term "Pesticide" includes:

- Insecticide
- Herbicide
- **Fungicide**
- Larvacide
- Biocide, etc.

-cide

combining form suffix: **-cide** 

 denoting a person or substance that kills.
 "insecticide"

2. denoting an act of killing.

"homicide"

• Pesticides are designed to kill, repel, disrupt.

 Anything used by a <u>licensed</u> pest control professional can be considered a pesticide, including soapy water.

#### Pesticides: Why should we be Concerned?



Pesticides are generally over used Pesticides move - N.C State study Pesticides should not be considered "safe" Pesticide registration process flawed...burden of proof on public "Inert" ingredients not biologically inert Greater effects on children MCS (Multiple Chemical Sensitivity)

#### Common Effects of Pesticides on Humans

#### <u>Acute:</u>

Eye, skin, lung irritant / damage

# <u>Chronic:</u> Reproductive hazards Organ damage

- Carcinogen
- Neurotoxicity
- Mutagen (DNA)
- Endocrine disruptors (hormones)

### Integrated Pest Management

• Focuses on long term prevention of pests.

• Minimizing the impact on human health and the environment.

Use of least toxic controls: Biological, Mechanical, Cultural, and Chemical.

Utilizing extensive knowledge about the pests.

Monitoring through regular and careful inspections.

Record keeping to track and evaluate pest management.

Most cost effective.

### Beyond "Extermination"

 Pest control industry business model dependent on 'call-backs'

• Move past 'spray & pray' mentality

Environmental protection
 Including non-target and beneficial organisms

Safety – of applicators, campus community, publicIAQ

- Acute exposure
- Chronic exposure

#### IPM is Front -Loaded



Began w/ 4 hrs per WEEK for 6 weeks.
Reduced to maintenance level of 2.5 hrs per MONTH.
Control is better than ever.

### History at CU Boulder

#### • Pre 1998:

No campus pest control staff, program or policy

- Pest control conducted by (zone) maintenance staff
- Departments called private pest control providers
   1000's of gallons of liquid pesticides used (indoors) in certain years
- Little to no IPM

#### • Since 1998:

In-house structural IPM and wildlife management team Campus wide policy (IPM coordinator)

- All pesticide applications reviewed in advance
- All applicators licensed by State

### Policy Overview

Policy is campus-wide (3/12/02)
"Threshold Action Levels" determined

Based on Threshold Action Levels, select a treatment that is:
Least hazardous to human health
Least damaging to the environment
Effective in controlling the pest
Has minimal negative impacts to non-target organisms
Within available resources

All proposed pesticide applications reviewed by coordinator.
Only "Qualified Supervisors" have authority to purchase pesticides.

### How CU Internalized Program

- Primarily a financial argument
  - Decentralized service using private vendors
    Compared vendors costs vs. in-house rates
    Calculated amount of recharge

Fortunate to have a private technician working on campus and looking to work for campus



### Services provided

#### • All structural/indoor pests controlled including:

- Research & Animal Labs
- Food Service areas
- Greenhouses
- Recreational facilities
- Museums / Collections / Archives
- Bed and Bat bugs
- Residential areas
- Child Care centers

#### • Outdoor pests:

Mosquito control program

- Yellow Jacket traps (~300 traps every 3 months)
- Rodent bait stations (~700 stations/month)

#### • Wildlife management:

Bird control

• Marmots, coyotes, foxes, p-dogs, deer, bears, mtn. lions, sasquatch

#### CY 2022 Total Labor Breakdown by Hours





#### Top 5 Pests - CY 2022 Hours - Consolidated



#### Non-Chemical Controls at CU

 Parasitic wasps released in steam tunnels to combat cockroaches.

Use of bio-controls in greenhouses.



 Vacuum, hair dryer, CO2, hand tools.

 Thermal remediation for the control of structural pests





#### Current Resources

Campus IPM Coordinator (.17 FTE)
IPM Manager (1.0 FTE)
IPM Technicians (3.0 FTE)
2-3 students (.68 FTE)
Depends on season
IPM Structural Trades Apprentice (1.0 FTE)
Currently on hold

Responsible for more than 13 million sq. ft. throughout roughly 370 structures across >1000 acres

\*Rely on most trades to assist IPM in excluding pests and eliminating attractions\*

# Defensible Space

- Exclusion is key to controlling the indoor environment
  - Door sweeps
  - Screens
  - Caulking & sealing
  - Bldg. envelope
    - Old / broken windows
    - Roof / sophet

 Pest control maintenance often overlaps w/ Energy Conservation initiatives



### **Recent Collaborations**

#### Trades

Carpenters Fabricators HVAC Elevators Structural Roofers Bats & Bees - caulking, sophet repairs Bird exclusion – sheet metal work Henderson Museum – moisture issues elevator shaft maintenance & drainage bldg. envelope, windows, screens gutters, roof tiles, Cupalo exclusion

\*\*Access to restricted spaces such as mechanical rooms, roofs, and elevator shafts is invaluable\*\*

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### Indoor\* Chemical Use CY 2005-2006

\*(not including greenhouses)

#### <u>CY2005</u> of 3808 grams of

Total of 3898 grams of solids.

8.54 lbs. of solid pesticides used in roughly 8 million square feet.

 519 ounces of liquid/aerosol spray applied.

#### <u>CY2006</u>

• Total of 2725 grams of solids.

5.96 lbs. of solid pesticides used in roughly 8 million square feet.

699 ounces of liquid/aerosols spray applied

# Exposure to Sprays Minimized

CY19 Greenhouse vs Campus

3.4%

Greenhouse Campus

Soap or Peppermint Oil Only

96.6%

29

# **Thermal Remediation**





#### CONTROL METHOD SUMMARY

Control Method	Description	Control Method Benefits					
		Controls adults	Controls nymphs	Controls eggs	Area-wide Treatment	Local Treatment	Treats inaccessible areas
Vacuum Cleaner	Use conventional vacuum cleaner to remove bed bugs	x	x			x	
Steam Cleaner	Use steam cleaner to heat and kill bed bugs	x	x	x		x	
Chemical Pesticide - Aerosol	Mixed liquid pesticide applied to kill bed bugs	x	x			x	
Chemical Pesticide - Dust	Powdered pesticide applied to kill bed bugs	x	x			x	x
Thermal Pest Remediation	Area-wide treatment to heat and kill bed bugs	x	x	x	x	x	x

### Benefits of Thermal Remediation

- Kills all life cycles, including eggs
- Scalable
- Far reaching
- Less disruptive
- No toxic residues
- Safest approach
- One time treatment (most cases)
  - Certain structures tricky
  - Re-treatments due to <u>unseen</u> cracks, crevices, voids
    - Heat doesn't penetrate down into deep cracks well
  - Tenant compliance becoming more complicated

# Mosquito Monitoring & Control

- FTE & student crews trap adults and control larvae
  Season is roughly 4 months long (June to Oct.)
  Set 33 traps per week for 4 months report #'s to County
  Check roughly 300 potential breeding sites per week treat as needed
  - Also release minnows
  - No adulticides/fogging needed in 16 yrs of control



### Treat The Source



<u>Mosquitoes Grow Quickly</u>11-14 days at 70 degrees

7-10 days at 80 degrees

As few as 4 or 5 days above 90 degrees

# Mosquito Control

#### **Integrated Program**

#### Preventive

- Emphasis on reproductive cycle:
  - Adult trapping (33 / week)
  - Larval inspections (300 sites per week)
  - Larvacides no need to 'fog' Bio-controls (minnows)



#### Zika Response

#### <u>Reactive</u>

- Use of adulticides as primary control (least effective)
  - Especially in urban setting
    Must make direct contact w/ mosquitoes
    - Health impacts of insecticide Extensive non-target impacts...Bees!

### IPM in Outdoor services


#### Developing a Professional Team

- Turfgrass Manager hired Jan. '02
- Campus Arborist hired 2002
- Assistant Turfgrass Manager Sep. '03
- Licensed spray technician(s) Apr. '05
- Full time mowing crew May 'o6
- In the field turf technician Nov. 'o6
- Lead irrigation technician Nov. '06
- Grounds reorganized into Outdoor Services 2009
  Additional turf & tree FTE 2012

#### Turf, Trees, Noxious Weeds

Specialized staff hired over past decade Investment in robust irrigation system Steady reduction in herbicide use since 2002 Specialized fertilization program Specialized equipment for cultural turf program Scheduled tree spraying eliminated 1<sup>st</sup> Integrated Turf Plan - May '02 Revised Integrated Turf Plan – June '08 Compost tea system established – 2011

No Pesticides on campus turf areas since 2012

#### Compost Tea



Meets longstanding desire to use compost on campus grounds.... that was seen as time & cost prohibitive.





# Now covers all areas serviced by ditch water, including Folsom Field.



#### Non-Chemical Controls at CU

#### Noxious Weeds:

- Cashmere goats used to graze noxious weeds.
- Use of seed- and root-feeding weevils for knapweed control.

Considering mites for bindweed

#### Trees:

• Sanitation pruning of elm trees to discourage elm bark beetles (EBB).

 Non-stinging parasitic wasps for control of Emerald Ash Borer (EAB).

- Spathius agrili
- Spathius galinae
- Oobius agrili
- Tetrastichus planipennisi



#### Collaboration over the years...

'Beaver Deceivers'

Herbicide reduction initiatives (turf)

Reduction in mosquito breeding habitats

Honey bee relocations

Tree maintenance program
Broadcast sprays predominantly oils
Use of soil & <u>trunk</u> injections

### Trunk & Soil Injections





#### Wildlife Management

# Research ponds example Beavers damming up pond connectors Flooding adjacent areas Mature trees lost Repeated relocations Costly



#### Solution / Results

• 'Beaver Deceivers' installed • Water level stabilized • Mature trees wrapped and protected Relocation unnecessary • Resource limits regulate population







#### Moose Crossing

















#### **BIO-CONTROLS**



#### Bird Control

- Netting
- Fabrication (metal)
  - CupolasScore boards
- Shock track
  Bird slide<sup>™</sup>

• Spikes <u>rarely</u> used

















#### Pollinator Protection



#### Structural removal

















## Colony removal


















### Keys to Success

- Patience
- Extensive research
  Colony size / health
  Pesticide impacts to bees
  Tree health
  - Cavity sizeLevel of infestation
  - Coordination w/ contractorUpfront language?





Professor Danielle Bilot

#### Pollinator Takeaways

Proper identification

Not all bees are the same
Many different varieties
Most natives do not produce honey
Natives have different habitat requirements

Leads to different approaches in different landscapes

Use pollinator protection to help guide pesticide reduction strategies

## Final Takeaways

• Preventive vs. Reactive

Problem solving
I.D. the pest
Think like the pest <sup>©</sup>

 Exclusion – defensible space

• Baits & sticky traps



"Treat the source, not the symptom"

# Thank you!

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# This concludes The American Institute of Architects Continuing Education Systems Course

