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Credit(s) earned on completion of this course will be reported to American Institute of Architects (AIA) Continuing Education Session (CES) for AIA members.

Certificates of Completion for both AIA members and non-AIA members are available upon request.

Questions related to specific materials, methods, and services will be addressed at the conclusion of this presentation.

This course is registered with AIA CES for continuing professional education. As such, it does not include content that may be deemed or construed to be an approval or endorsement by the AIA of any material of construction or any method or manner of handling, using, distributing, or dealing in any material or product.

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## Course Description

**Maintenance & Operations of Building Systems APPAU201909B**

This session will present an overview of the basic principles in maintaining and operating the various systems in higher education facilities. The discussion will identify building systems and their components, operating characteristics, and general maintenance practices. This course is intended to provide a basic overview as a foundation for electives that will address more detailed, technical information related to specific facility systems.

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## Learning Objectives

1. Learn to ensure effective implementation and control of operation activities
2. Learn to ensure efficient, safe, and reliable process operations
3. **Learn to be cognizant of status of all equipment**
4. Learn to ensure that operator knowledge and performance will support safe and reliable facilities operation



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## Goal

To provide background on maintenance and operating issues of building systems so that facilities management personnel can understand the advantages and limitations of these systems and their operating practices.

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## Course Outline

- Introduction
- Building System Identification
- Building System Requirements
- Major Building Systems
- Operation and Maintenance Issues

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## Personal Introduction

- Division of Infrastructure & Sustainability
- Sustainability Program Manager as of 1/1/17
- Formerly the Assistant Director for Environmental Operations
- **Current Focus**
  - Operational Support
  - High Performance Construction
  - Electrification
- Former programs
  - In-house waste collection & processing
    - Recycling, composting, solid waste
    - On campus recycling facility
    - Service contracts
  - Integrated Pest Management
  - Wildlife management



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## Intro Cont'd

- Maintenance experience primarily with heavy fleet vehicles
- Maintenance of on campus recycling facility – replaced in 2015
- Capital construction experience
  - Balance btwn. 1<sup>st</sup> cost, performance, maintainability
- Learned (the hard way) to make sustainability work from an O&M standpoint
  - Will revert to norm if not practical
- Integrated Pest Management



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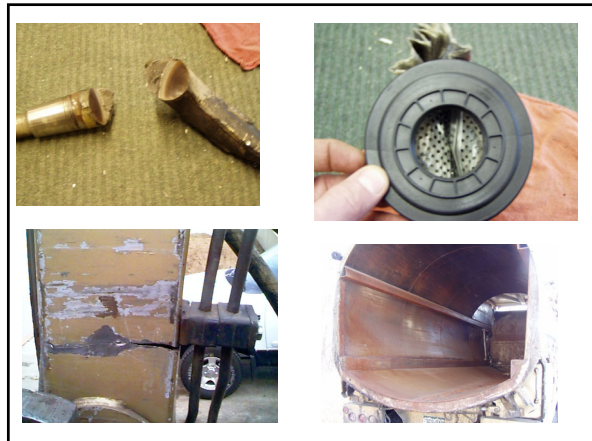
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## Temporary Facility



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The Building Blocks  
of  
Good Operations

Operate System Appropriately

Understand System Characteristics

Understand Needs

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Why are there systems in buildings?

- ❖ People \_\_\_\_\_
- ❖ Animals \_\_\_\_\_
- ❖ Research \_\_\_\_\_
- ❖ Equipment \_\_\_\_\_
- ❖ The building itself \_\_\_\_\_

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**Building System List**

- Mechanical: \_\_\_\_\_
- Electrical: \_\_\_\_\_
- Architectural: \_\_\_\_\_

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**Mechanical System - Heating, Cooling, Ventilating**

- Human Thermal Comfort
- Indoor Air Quality Control

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**Six Variables of Human Thermal Comfort**

1.    Dry Bulb Temperature (°F)
2.    Relative Humidity (%RH)
3.    Air Velocity (fpm)
4.    Mean Radiant Temperature (°F)
5.    Activity Level (MET)
6.    Clothing Level (Clo)
7.    ~~TMI~~

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Human Thermal Comfort Relationships

<u>Variable</u>	<u>Range</u>	<u>Relationship</u>
RH	30% to 60%	1 °F = -15% RH
Air Velocity	50 to 300 fpm	1 °F = 50 fpm
MRT	Room Temp.	1 °F = -0.7 °F
MET	1.0 to 3.0 MET	1 °F = -0.2 MET
Clo	0.5 to 3.0 Clo	1 °F = -0.06 Clo

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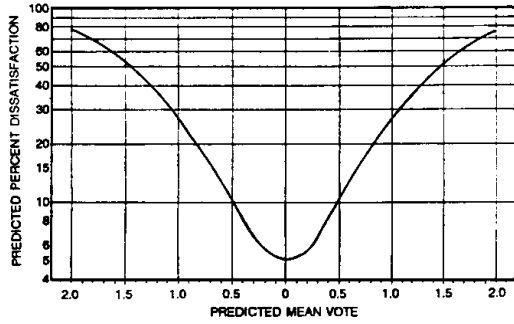
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ANSI/ASHRAE 55

**ASHRAE  
STANDARD**

Thermal Environmental  
Conditions for  
Human Occupancy

The American Society of Heating, Refrigerating, and  
Air-conditioning Engineers, Inc.

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Typical Relative Humidity Levels

- Museums - 40% to 50%
- Libraries - 40% to 50%
- High Tech - 20% to 70%
- Laboratories - 30% to 70%
- Office - 30% to 40%

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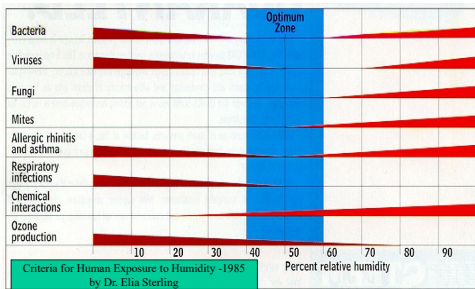
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**INDOOR AIR QUALITY**

- Sick Building Syndrome (SBS)
- Building Related Illness (BRI)

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### Causes of SBS and BRI

- Toxic Gases
- Volatile Organic Compounds
- Biologicals
- Particulates
- Long-term Hazards
  - Asbestos
  - Radon

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### Three Methods to Control Indoor Air Quality

1. Remove
2. Ventilate
3. Dilute

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### Impacts of COVID

- Increase in outdoor air (ventilation)
  - Requires additional heating or cooling
- MERV 13 filters
  - Motors using more amperage b/c of more restrictive filter
- Treating / scrubbing at the room level (rolling equipment)
  - More frequent filter changes

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Odor Threshold for Common Pollutants (mg/m<sup>3</sup>)

- Hydrogen Sulfide - 0.007
- Ozone - 0.2
- Formaldehyde - 1.2
- Sulfur Dioxide - 1.2
- Ammonia - 33
- Propane - 1800
- Carbon Dioxide - Infinite
- Carbon Monoxide - Infinite

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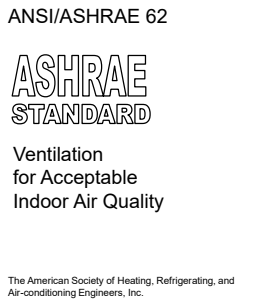
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Space Type	Ventilation Rate	
	CFM/SQFT	CFM/Per
• Offices	0.06	5
• Classrooms	0.06	7.5
• Conference	0.06	5
• Computer Lab	0.12	10
• Lobbies	0.06	7.5
• Bedroom	0.06	5
• Restaurant/Dining	0.18	7.5

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### Heating, Cooling, Ventilating Design Issues

1. Type of use – lab vs. classroom
2. Occupancy - # of people
3. Climate - HDD, CDD, humidity
4. Orientation – solar gain?
5. Footprint – size & shape, thermal bridging
6. Bldg. Envelope- materials, W:W ratio, insulation

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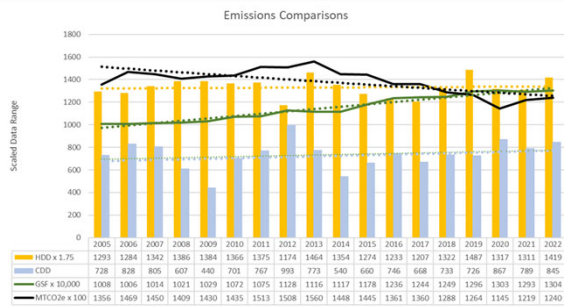
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### Three Fundamental Types of Systems

1. All Air Systems
2. All Water Systems
3. Air and Water Systems

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Types of Control

- Two Position
- Floating
- Proportional
- Integral
- Derivative

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Types of Control Power

- Electric
- Electronic
- Pneumatic
- Fluidic
- Hydraulic
- **Microprocessor**

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Energy Conservation Strategies

- **Off-hour Setback**
- Reset (Master/submaster)
  - Mixed Air Control
  - Drybulb Economizer
- True Economizer
- PID Control
- Adaptive Control

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## 2. Occupancy Classification (NFPA 101)

### Example Criteria

- *Assembly* - automatic sprinkler system
- *Labs (Research)* - automatic extinguishing
- *Business* - no specific requirements
- *Residence Halls* - no specific requirements

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### NFPA 101

- ✓ Classrooms under 50 people - Business
- ✓ Classrooms over 50 people - Assembly
- ✓ Labs, instructional - Business
- ✓ Labs, research - Industrial

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### Fire Detection Methods

1. Heat Detection
2. Rate of Rise
3. Smoke Detection
4. Ionization Detection
5. Cross Zone Detection

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Fire Extinguishing Systems

Automatic Sprinklers

- Wet Pipe
- Dry Pipe
- Deluge
- Fire Cycle

Chemical Systems

- HALON
- CO<sub>2</sub>

Standpipe Systems - Dry & Wet

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**IES LIGHTING  
HANDBOOK**

Application Volume

ILLUMINATING  
ENGINEERING SOCIETY  
OF NORTH AMERICA

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<u>Space Type</u>	<u>Footcandles</u>
Office Space	20 - 50
Classrooms	50 - 100
Conference Rooms	20 - 50
Laboratories	50 - 100
Libraries	20 - 50
Lobbies	10 - 20
Dining Rooms	5 - 10
Outdoors	1 - 3

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### Lamp Coloring

- Color of lamps is determined by temperature and is expressed in degrees kelvin, i.e. 3000°K, 3500°K, etc.
- An index has been created called the Color Rendering Index (CRI). It is arbitrarily based on an incandescent lamp having a CRI of 100.
- Typical office and classroom values are 3500°K and a CRI of 70 to 75.

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LAMP	Lumens/Watt	CRI	Life (hrs)
Incandescent	17-22	100	800
Mercury Vapor	42-57	Blue/White	4,000
Fluorescent	65-80	70	6,000
Metal Halide	75-85	65	15,000
HPS	85-125	21	25,000
LPS	125-140	0	25,000
Induction	130-190	85	100,000
LED	60	Varies	100,000

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### Implications of Poor Maintenance

- Loss of efficiency / performance
- Code compliance
- Loss of research – ULT freezers
- Safety – fire, egress
- Health - IAQ / IEQ (SBS, BRI)
- Budget planning – unforeseen emergencies
- Loss of revenue – EV network, food service

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**Routine  
Maintenance**  
Operational funds provided to do  
daily tasks of service and  
maintenance

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**Major Repairs**  
Funds budgeted each year to  
make repairs that are outside  
routine maintenance funding

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**Deferred  
Maintenance**  
Routine maintenance and major  
repairs that are not done due to  
insufficient resources

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## Capital Renewal

Funds that are provided to replace building components at the end of their useful life

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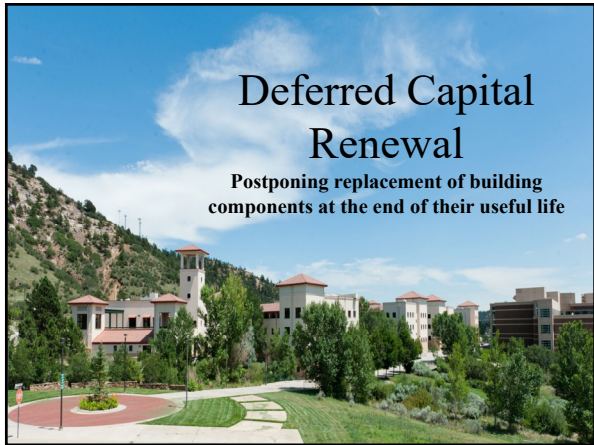
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## Deferred Capital Renewal

Postponing replacement of building components at the end of their useful life

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## Capital Improvement

A change to a building component not driven by end of life or deferred maintenance

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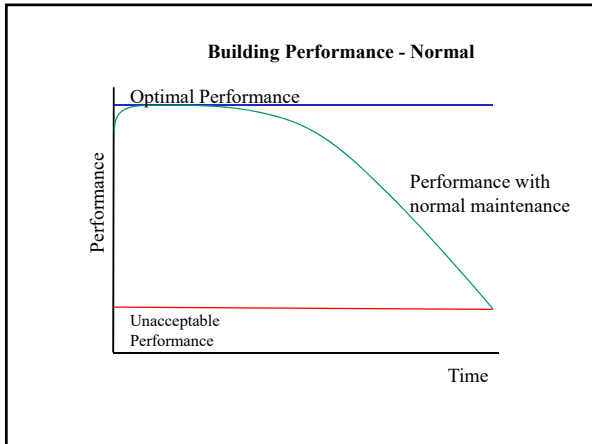
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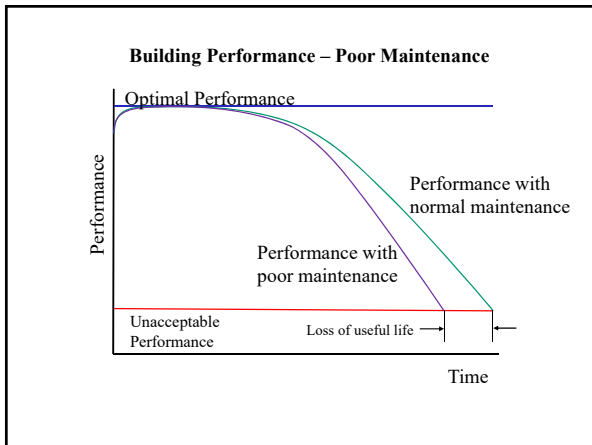
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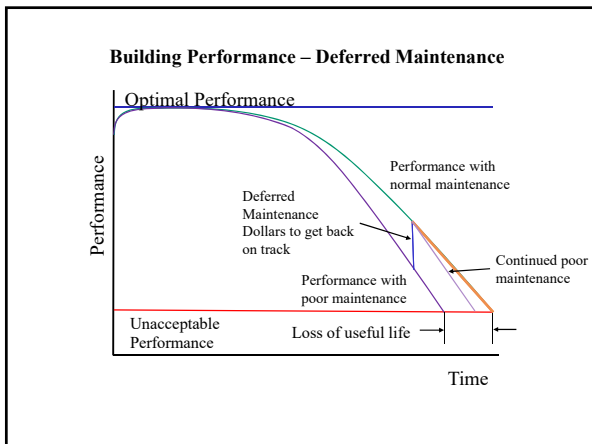
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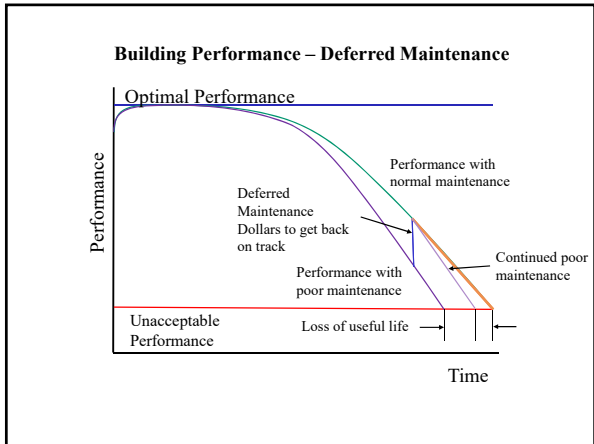
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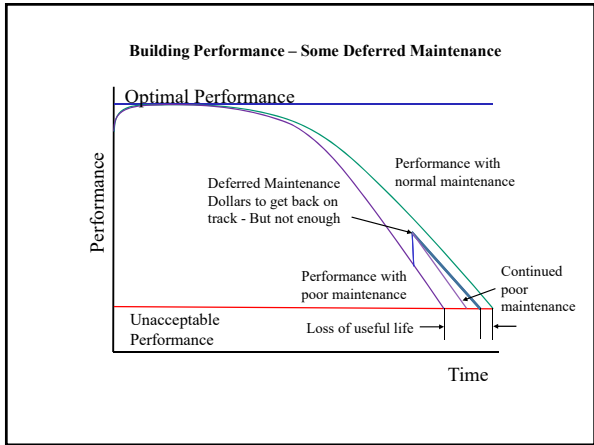
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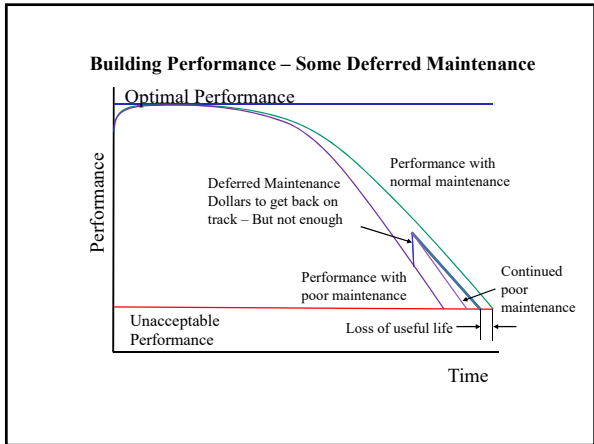
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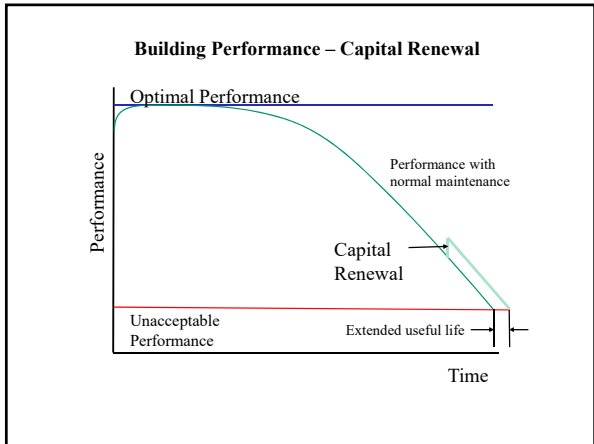
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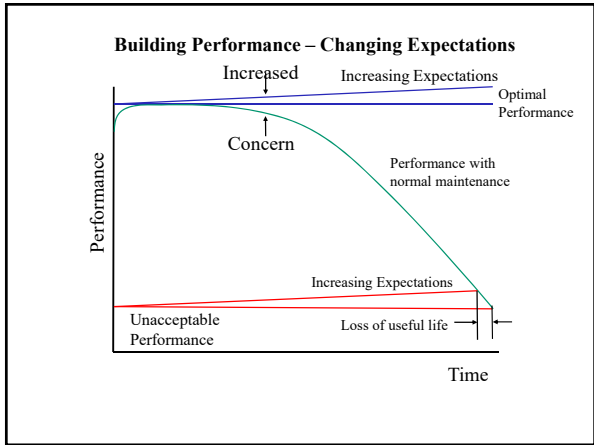
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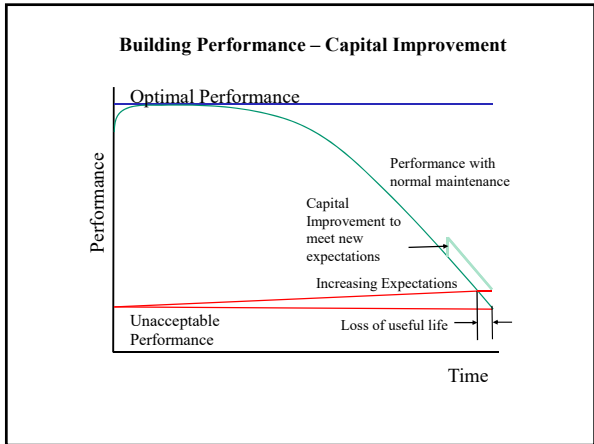
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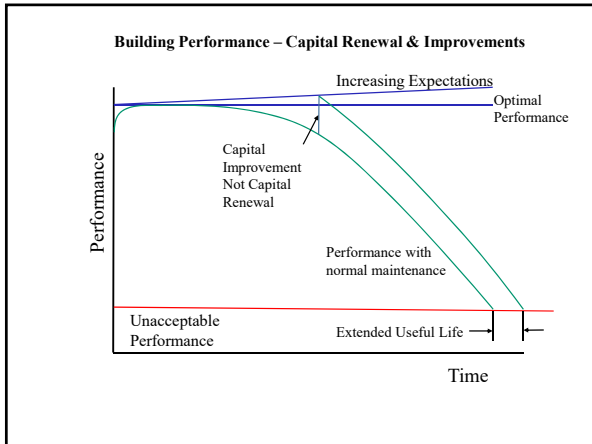
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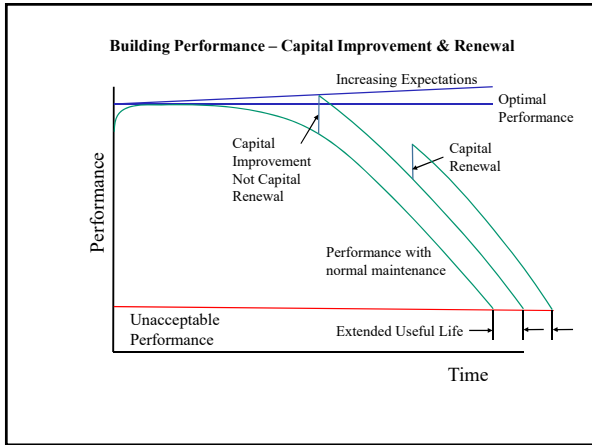
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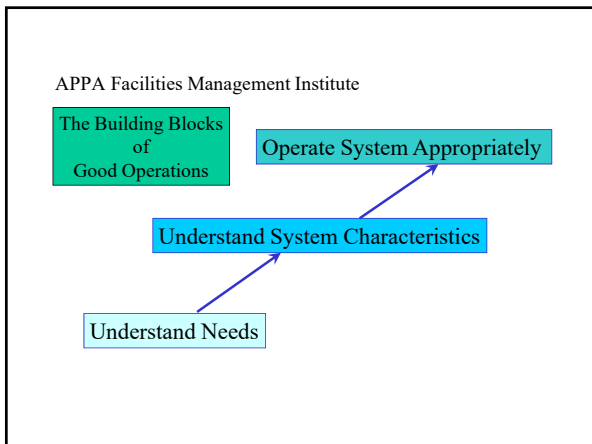
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## Takeaways

- Systems are increasingly complex
- Good maintenance has many benefits
  - Tends to be underfunded despite being best value
- Many implications to poorly maintained systems
- Useful life can be extended

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Thank  
you!



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