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Course Description

- Facilities management professionals play an integral part in creating and maintaining a safe and secure campus.
- Increasingly, the facilities departments also share the responsibility to improve the perception of safety.
- Utilizing facilitated discussions, participants will explore and integrate the six facets of safe campus and security into their roles as facilities professionals.

Learning Objectives

- (1) Articulate the six facets of campus safety to demonstrate their understanding of higher education campus safety and security.
- (2) Explore the role of facilities professionals in providing a safe campus and improving the perception of safety.
- (3) Examine your institution in terms of the contents discussed.

Campus Safety and Security-Knowledge Check



- · Each table is a team
- · Select a team name.
- Using your laptop or smart phone, go to Kahoot.it
- · Type in the code on the screen
- Get ready!



Campus Safety and Security ■ SAFE CAMPUS is made up of several components Surrounding components work together to support the core The entire network is only as strong as its components.

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Public Safety vs. Campus Safety

- Public Safety The role of looking after the public's safety, typically assigned to a state, federal or local agency. The public safety division is typically comprised of individuals from police, emergency medical services, fire force, center for disease control, health inspectors,....
- Campus Safety is a specialized function of public safety dealing with issuescollege/university environments.

Activity1: Safety and Security Challenges



- Select a leader, a scribe, and spokesperson.
- At your tables, generate a list of Safety and Security Challenges on your campuses.

In one word, what is top safety and security issue/concern on higher education campuses?

Mental Harassment

health Solve Disasters

suicide
Cyberbullying
Implicit bias
Sexual Assaults

Safety & Security Challenge	
What are the safety and security challenges on	
your campus?	
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Activity #2: Campus Safety & Security Professionals	
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Who on your campus is responsible for providing campus security and safety?	
providing campus security and safety.	
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Activity #3: How are Facilities &	
Safety Departments linked?	
■ Facilities Management/Services■ Office of the University Architect	
■ AC&SS	
■ AC&SS ■ Police & Security See something sov something Sov something po something po something	
■ Cyber security	

Facilities Safety/Security Issues



- What are ways you can identify safety issues?
 - Survey
 - Focus groups
 - Informational interview
 - Consultants
 - Walk the campus
- · What issues do you see on your campus?
- How do you determine which issues to address, when and why?

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- · APPA Body of Knowledge: Campus Security
- Facilities Management Evaluation Program (FEMP)
- · Award of Excellence (AFE)

APPA's Facilities Management Evaluation Program (FMEP) Criteria



- 5.4 Safety policies and procedures have been established, written, and communicated to all staff
- 5.5 Accident records are maintained and used to reduce accidents and identify needs for special attention
- 6.6 Design guidelines that incorporate such elements as energy consumption, operating costs, environmental concerns, maintainability, sustainability, accessibility, and safety have been prepared, updated, and are utilized.

Dashboards / Best Practices

APPAs Facilities Management Evaluation Program (FME

- 1. LEADERSHIP
- 2. STRATEGIC & OPERATIONAL PLANNING
- 3. CUSTOMER FOCUS
- 4. INFORMATION and ANALYSIS
- 5. DEVELOPMENT AND MANAGEMENT OF HUMAN RESOURCES
- 6. PROCESS MANAGEMENT
- 7. PERFORMANCE RESULTS
- 8. OTHER CONSIDERATIONS

Creating A Safety Network



- Office of Emergency Preparedness
 Public Safety/Police
- Facilities
- Environmental Health & Safety
- University Communications
- Risk Management
- Senior Administration
- Safety & Security Committees
- Legal/Compliance
- Student Affairs/Campus Security Authority (CSA)
- Treat Assessment Team multi functional
- Support Team/Care Team multi functional

Emergency Management

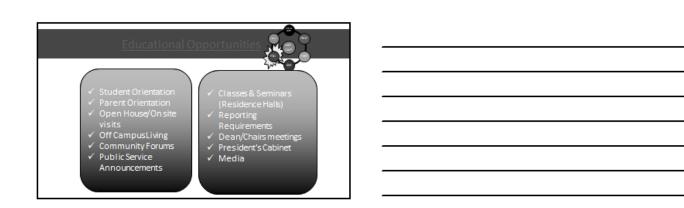


- What is it?
- Why do it?
- Who is responsible?

Emergency Management Responsibilities Whois responsible for Who is Emergency What Policies & responsible for related Proceduresare Non-emergency communication in place? (EOP,COOP, EOC, IAP, ENP) communication? system Who does what, when, how? Who conducts system tests?

Activity #5: Education What are your top 5 methods of educating your

What are your top 5 methods of educating your students/faculty/staff about safety?



${\sf Education-Access\,Safety}$



- How do you handle your students and visitors moving across your campus safely?
- How do you know whether your campus is accessible & safe?

Technology



 What Technology do you use for Safety and Security on your campus?

Technology: Communication



Non-emergency mass communication system

- Newsletters/brochures
- Campus fairs
- Website
- Social media

Emergency Mass communication system

Email Phone/text ENS

- MobileApps: Email/Phone/Texts
- Socialmedia
- Third party

Technology: Mass Notification What MNS does your campus use? -Is it opt-in or opt-out? Technology: TESTING • Testing: • ENS - 6 months · Mass notification-- New semester/quarterly - Test send by new users monthly • Fire systems (annually, semi annually, qu) • Fire drills - annually for academics quarterlyfor Housing Alarm Systems: ENS - Alert Siren / PA systems • What are the pros and cons of an ENS – emergency notification system?

Laws & Policies

- What agencies dictate compliance requirements for educational campuses?
 - U.S. Department of Education for federal financial grants and aids
 - All regulatory agencies related to health & safety (EPA, OSHA, etc.)
 - All law enforcement agencies (local/state/federal)
 - All codes related to the facilities trade
 - Accreditation requirements

Hot issues on campus

- cios
- What are the related campus policies related to safety and security?
 - Mental Health
 - -Sexual harassment
 - -Workplace harassment
 - Active threat: ALICE; Run-hide-fight
 - Emergency Preparedness/COOP

Laws That ProtectStudents From Sexual Violence and Harassment. 1990 - Gery Act. Clime Awareness and Campus Security Act. amend federal flannal aidlaws to engines disclosure of campus crime statistics and security information. 2001 - Nevised Sexual Heasumers Guidence. Required Hill to engoyer employees to address harassment though training. Also established mandatory reporting. 1994 - Violence Against Warners Act (NAWA) Established federal legal definitions of domestic violence, but of contentation programs for new students, faculty, and stalking. Made funding synantic reducing Made funding synantic reducing Egillain what constitutes sould be continued sould be caused.

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> "No person in the United States shall, on the
basis of sex, be excluded from participation
in, be denied the benefits of, or be subjected
to discrimination under any education
program or activity receiving Federal financial
assistance."

- Dear Colleague Letter (2011) to explain that sexual violence violate Title IX.
- Requires colleges to take immediate and effective steps to respond to sexual violence (rape, sexual assault, sexual battery, and sexual coercion).

Established federal legal definitions of domestic violence, dating violence, sexual assault, and stalking.

- Made funding grants for reducing these crimes available to higher education institution
- Requires HEIsto
 - Report domestic violence, dating violence, and stalking
 - To adopt student disciplinary procedures, such as procedurals for notifying purported victims of their rights.
 - To develop policies to address and prevent campus sexual violence

Jeanne Clery Act

- RequiresAnnualSecurity Report (ASR)
- Have a public crime log
- Disclose crime statistics for incident that occur within defined geography
- · Report on crimes in seven major categories
- Issue timely warning about Clery Act crimes
- · Devise an emergency response, notification and testing policy
- Compile and publish an annual fire safety report
- Enact policies and procedures to handle reports of missing students

Jeanne Clery Act



Requires Annual Security Report (ASR) Reportable items include:

- Criminal Homicide murder & negligent manslaughter
- 2. Forcible & Non-forcible Sex Offenses
- 3. Robbery
- 4. Aggravated Assault
- Burglary unlawful entry w/ intent to commit felony/theft
- 6. Motor Vehicle theft
- 7. Arson

Jeanne Clery Act



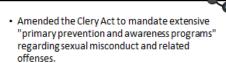
Reports stats for:

- Hate crimes (larceny/theft; simple assault, intimidation)
- -Destruction/Damage/Vandalism of Property
- -Liquor laws & drug abuse violations
- -Weapon laws violations
- -Alcohol/drug referrals for student conduct

Higher Education Opportunity Act of 2008



- HEOA established reporting requirements effective October 1, 2010
- Annual Security Report and Annual Fire Safety Report must include crime statistics and fire statistics for the three most recently completed calendar years
- Institutional policies or procedures for reporting crimes.
- Current policies concerning the security of, and access to, campus facilities and residencies, as well as security considerations in the maintenance of campus facilities.



 Schools r 	nust report compliance with the
Campus	Save Act in their Annual Security
Reports	(2014)

Campus Safety and Security-

Post Knowledge Check







- Select a team name.
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Wrapping Campus Safety & Security UP...

So What. What was the most significant take home for you?

Now What. What the one thing you hope to apply back on your campus?

Challenge to the Facilities Professionals

Thanks for participating today!

Please complete the course survey

THE NUNCHI GROUP

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