

A photograph of a large, multi-story brick building at the University of Florida. A prominent brick archway in the foreground features the text "University of Florida" in a serif font. The building behind it has multiple gables and windows. Palm trees and other foliage are visible on the left and right sides of the building. The foreground shows a paved plaza with a circular brick pattern.

University of Florida

Sustainable and SMART Infrastructure Renewal

Credit(s) earned on completion of this course will be reported to the American Institute of Architects (AIA) Continuing Education Session (CES) for AIA members.

Certificates of Completion for both AIA members and non-AIA members are available upon request.

This course is registered with AIA CES for continuing professional education. As such, it does not include content that may be deemed or construed to be an approval or endorsement by the AIA of any material of construction or any method or manner of handling, using, distributing or dealing in any material or product.

Questions to specific materials, methods or services will be addressed at the conclusion of this presentation.

Course Description

Renewing infrastructure, reducing deferred maintenance, and deploying smart tech are keys to the University of Florida's campus transformation through utility efficiency projects, which used a blended capital funding model paired with financed work re-paid with guaranteed savings. Presenters will discuss how the campus is shifting to data-driven insights via advanced IoT tech, digital twins to optimize facilities' lifecycles, and a microgrid system to improve sustainability and resiliency—all with the participation of the University's students.

Learning Objectives

- 1) **Deepen understanding** of current applications of ESCO projects and contracting structure to renew infrastructure on university campuses.
- 2) **Discover** how ESCO projects have evolved to support major infrastructure projects and cutting-edge digital technology deployment.
- 3) **Understand** how to bridge the divide between facilities and academia through project work that supports both facility renewal and student and researcher engagement.
- 4) **Learn** how a top tier University is exploring digital technology, IoT, digital twins, and robotics to improve campus services and transform to a SMART campus.

Presenters



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SIEMENS Florida ESCO
Higher Ed Leader

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University of Florida Associate
Vice President for Facilities Services

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University of Florida Overview



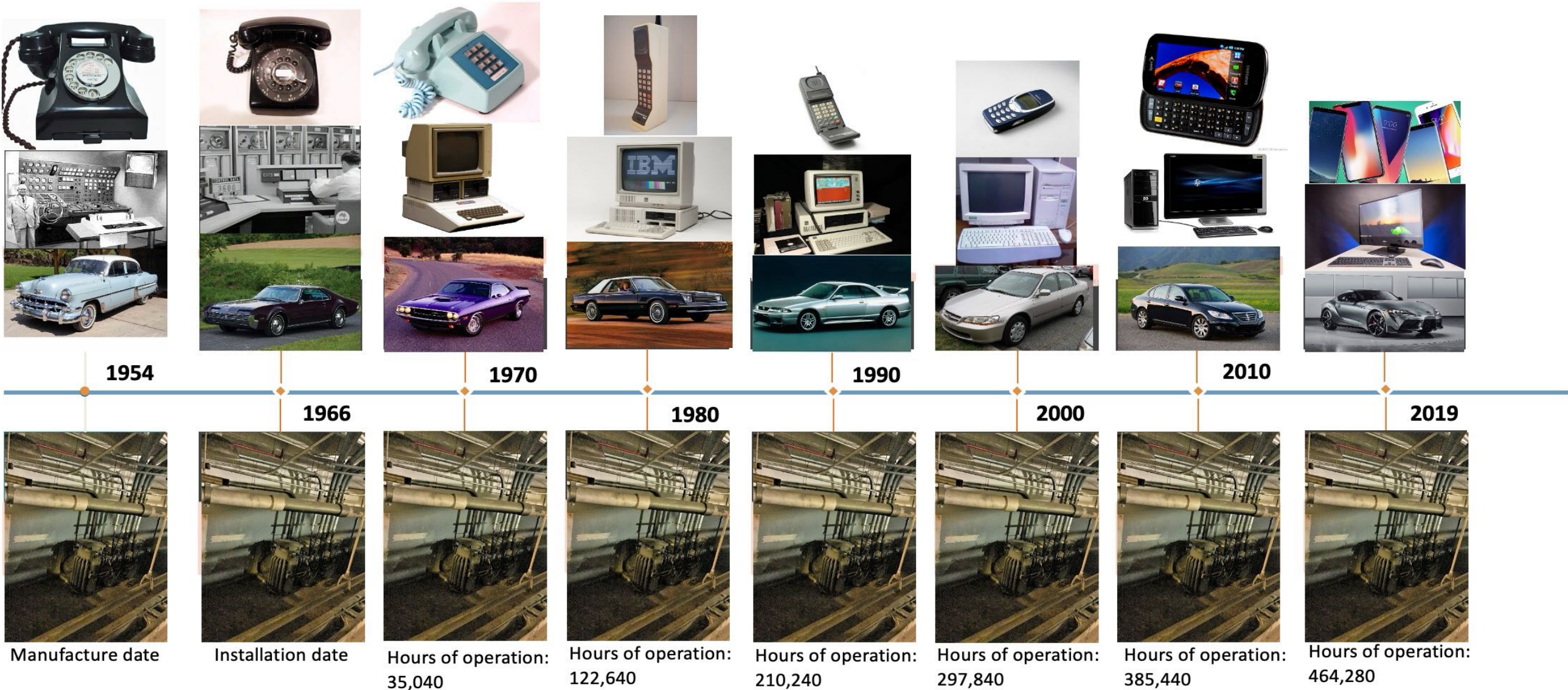
Siemens and UF History



The Challenge of Aging Infrastructure



Evolving Technology / Static Infrastructure

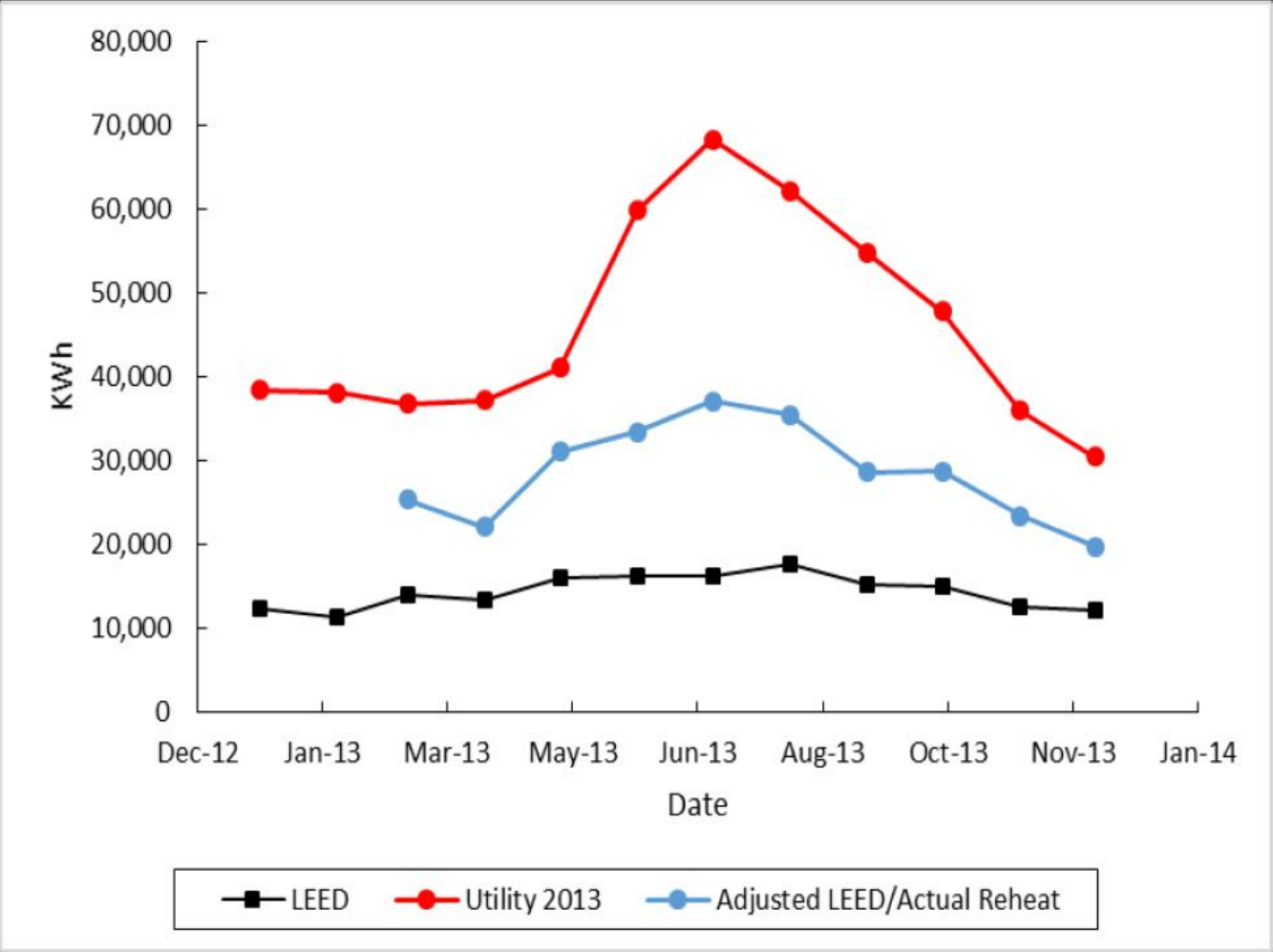


Lifecycle Challenge of Traditional Renewal / Construction Projects



**"Show me the incentives, and
I'll show you the outcome."
- Charlie Munger, 1955**

Energy Consumption Comparison



Post-Occupancy Energy Evaluation

Case Study: LEED Gold-Certified IFAS Professional Development Center
University of Florida
Gainesville, FL

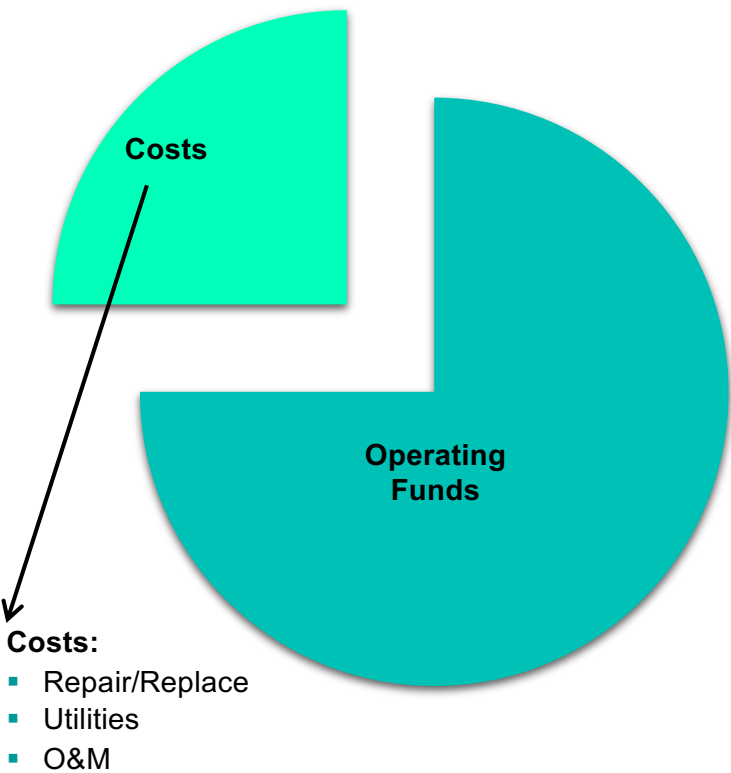
Architects: McCullar & Boatright Architects
Engineering, Surveying, & Planning: Causseaux, Hewett, & Walpole, Inc.
Southard Engineering Inc.
MEP Engineer & Lighting Designer: Moses & Associates, Inc.

Lifecycle Challenge of Traditional Renewal / Construction Projects

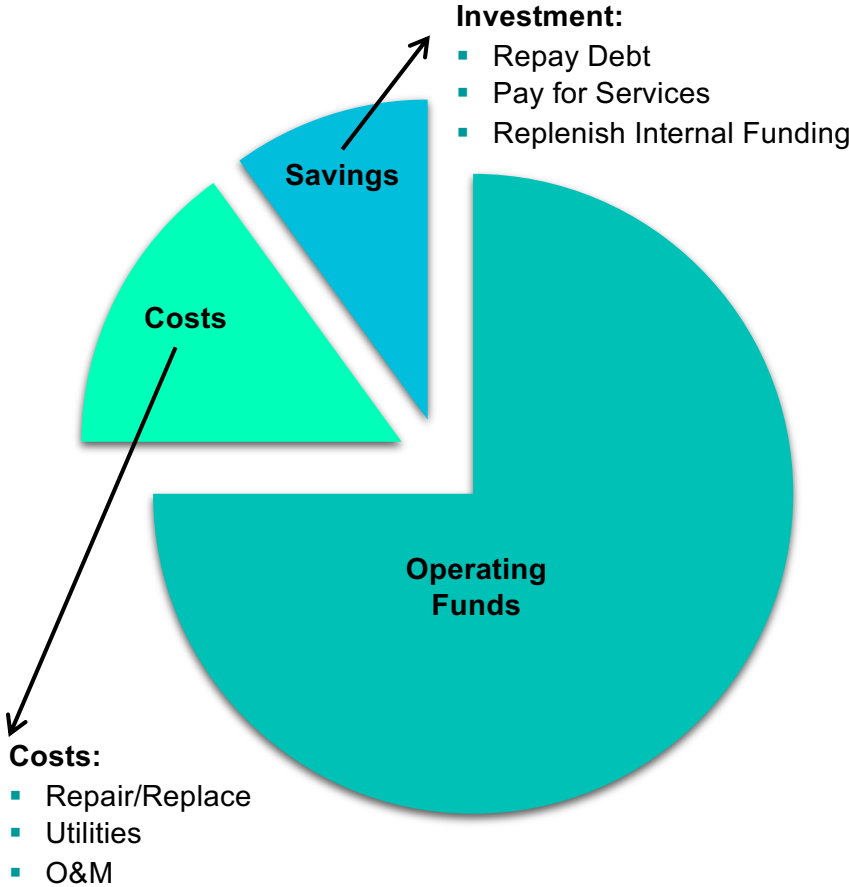


Energy Savings Contracting (ESCO) – Incentives & Outcomes Aligned

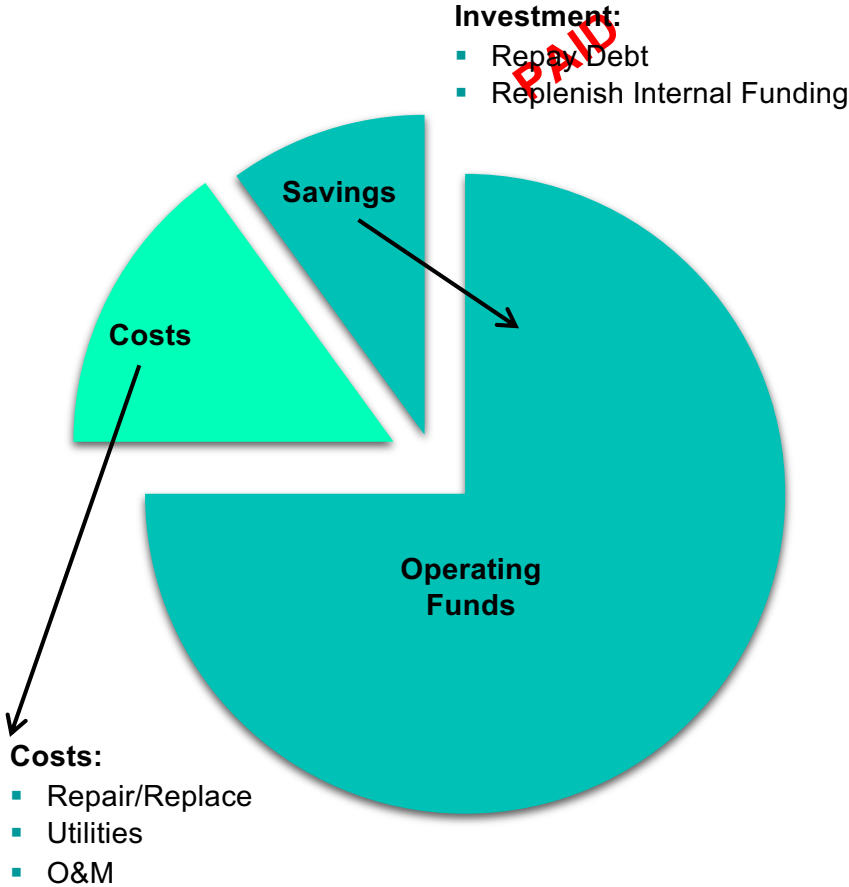
Before Program Term



During Program Term



After Program Term



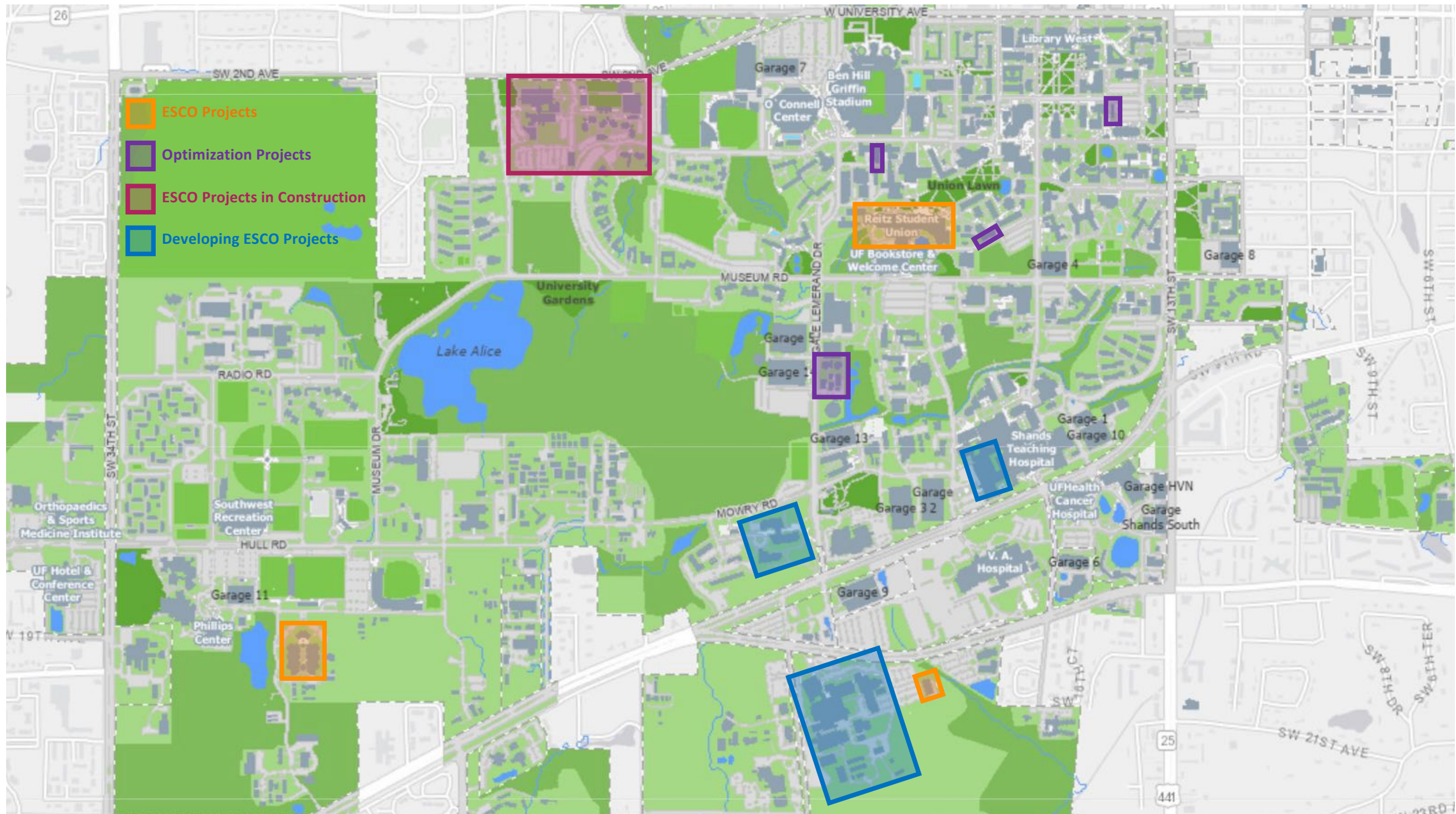
Energy Savings Contracting (ESCO) Benefits

- Incentives and Outcomes Aligned
- Guarantees of Performance & Savings
- Strong Owner (Facilities) Influence in Design & Construction
- Asset Ownership
- Florida Legislation Encourages ESCO (F.S. 1013.23 & 489.145)
- Allows for Lease or Bond Debt to Fund Entire Project
- Debt is Issued at Tax Exempt Rates vs. Taxable Rates

The 2021 Florida Statutes

[Title XLVIII](#) [Chapter 1013](#) [View Entire Chapter](#)
EARLY LEARNING-20 EDUCATION CODE EDUCATIONAL FACILITIES

1013.23 Energy efficiency contracting.—
(1) LEGISLATIVE INTENT.—The Legislature finds that investment in energy conservation measures in educational facilities can reduce the amount of energy consumed and produce immediate and long-term savings. It is the policy of this state to encourage school districts, Florida College System institutions, and state universities to invest in energy conservation measures that reduce energy consumption, produce a cost savings, and improve the quality of indoor air in facilities, and, when economically feasible, to build, operate, maintain, or renovate educational facilities in such a manner so as to minimize energy consumption and maximize energy savings. It is further the policy of this state to encourage school districts, Florida College System institutions, and state universities to reinvest any energy savings resulting from energy conservation measures into additional energy conservation efforts.



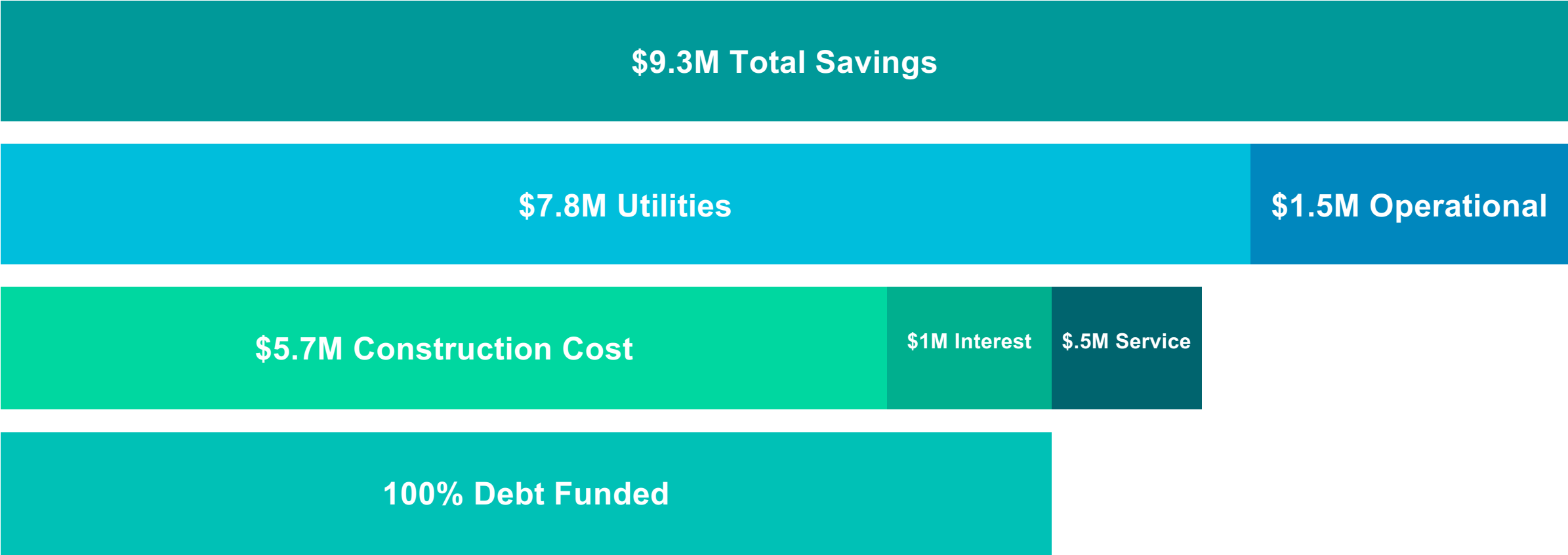
Entomology Building [Before]



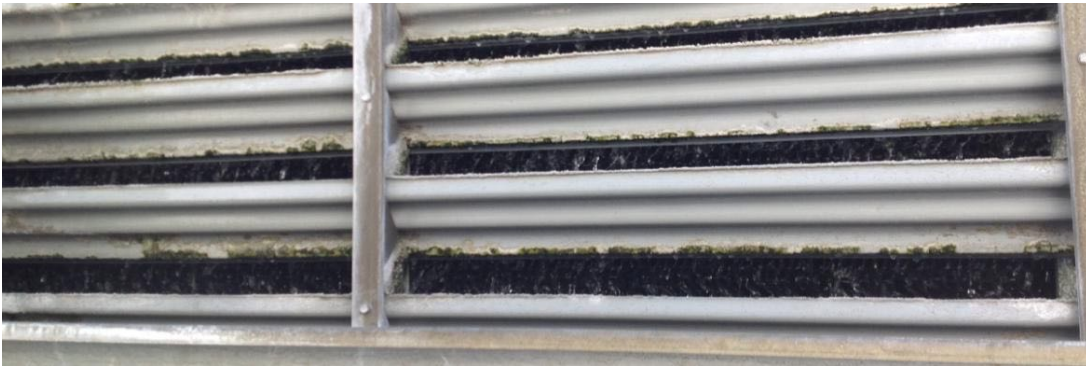
Entomology Building [After]



Entomology ESCO Project Financials



College of Veterinary Medicine Energy Plant [Before]



College of Veterinary Medicine Energy Plant [After]



College of Veterinary Medicine Energy Plant [After]



College of Veterinary Medicine Energy Plant [After]



Chilled Water Plant Efficiency (006)

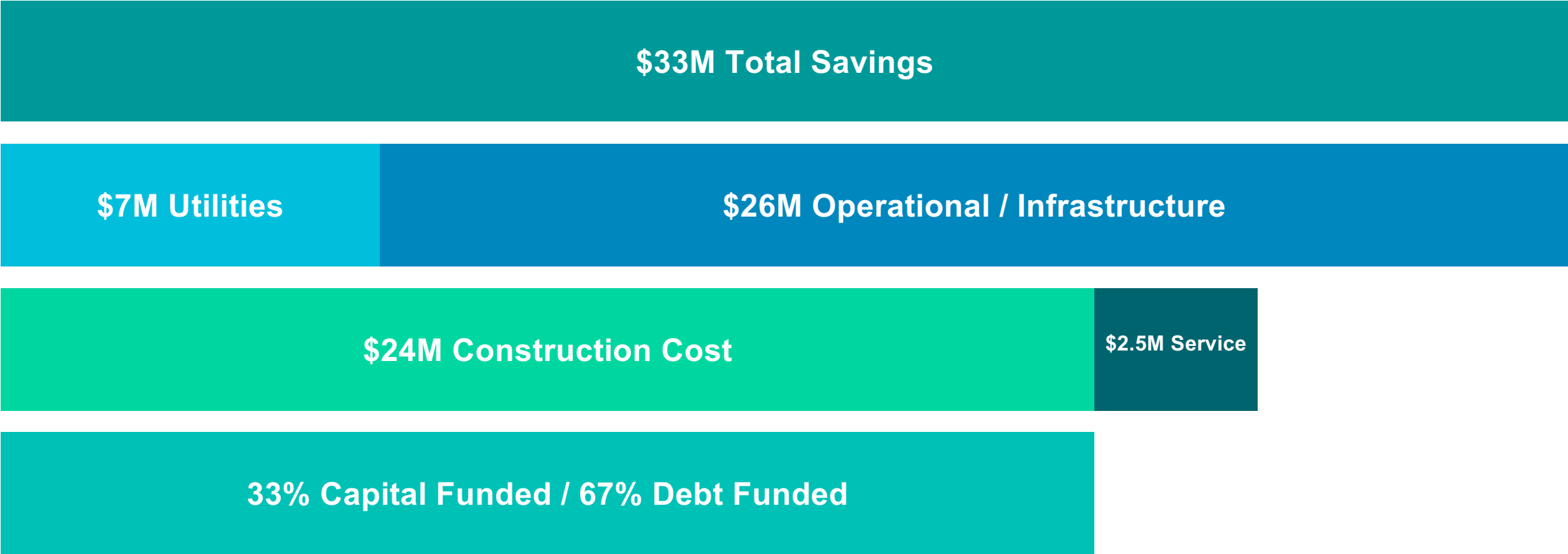
Monitoring Period: 9/7/2021 to 9/14/2021

Name	Wet Bulb Temperature (°F)	Baseline kW/ton	Target kW/ton	Actual kW/ton	Variance from Target (kW/ton)	% Variance/ Priority
VM Cooling System	74.9	0.91	0.68	0.58	-0.10	-15%

College of Veterinary Medicine Energy Plant [After]



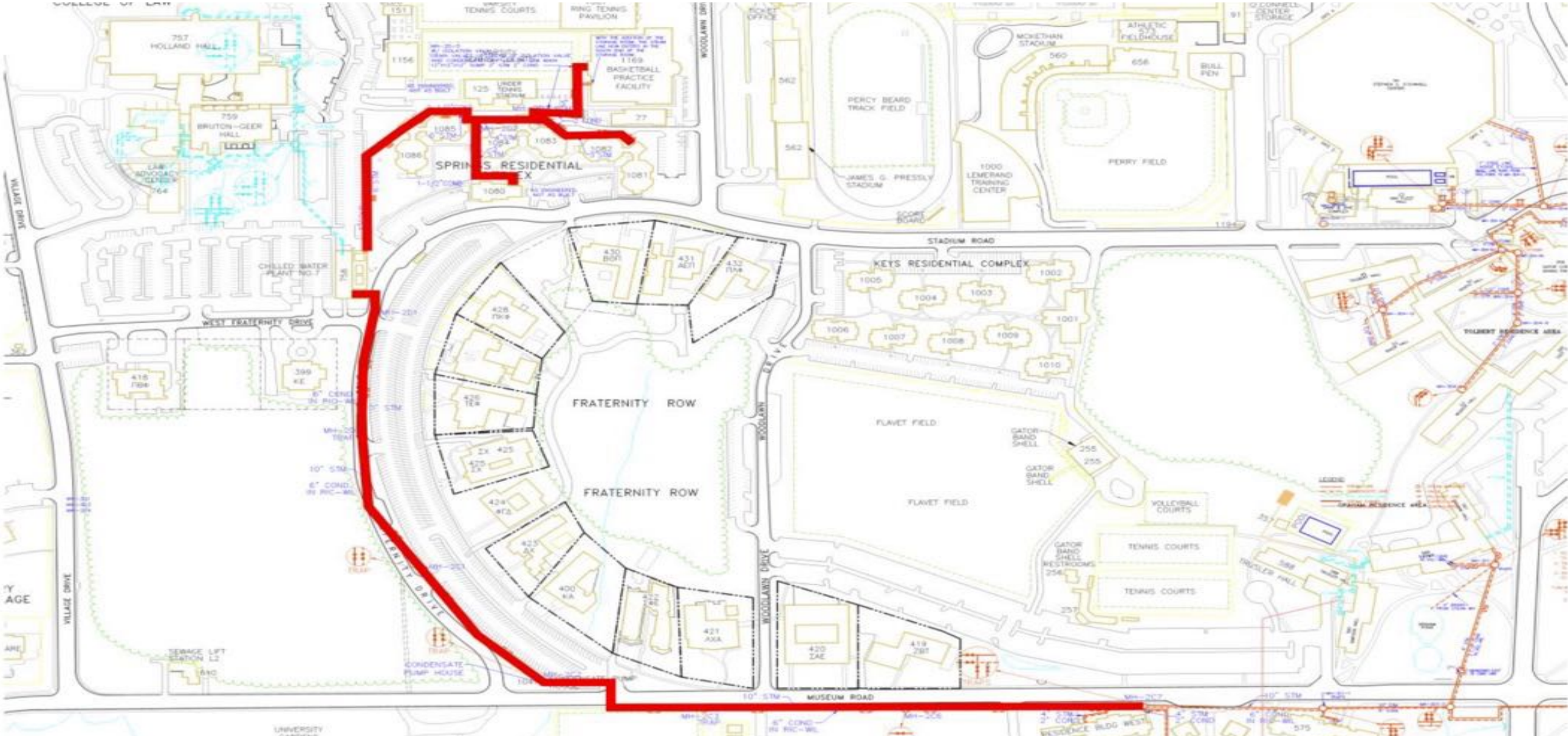
Vet Med ESCO Project Financials



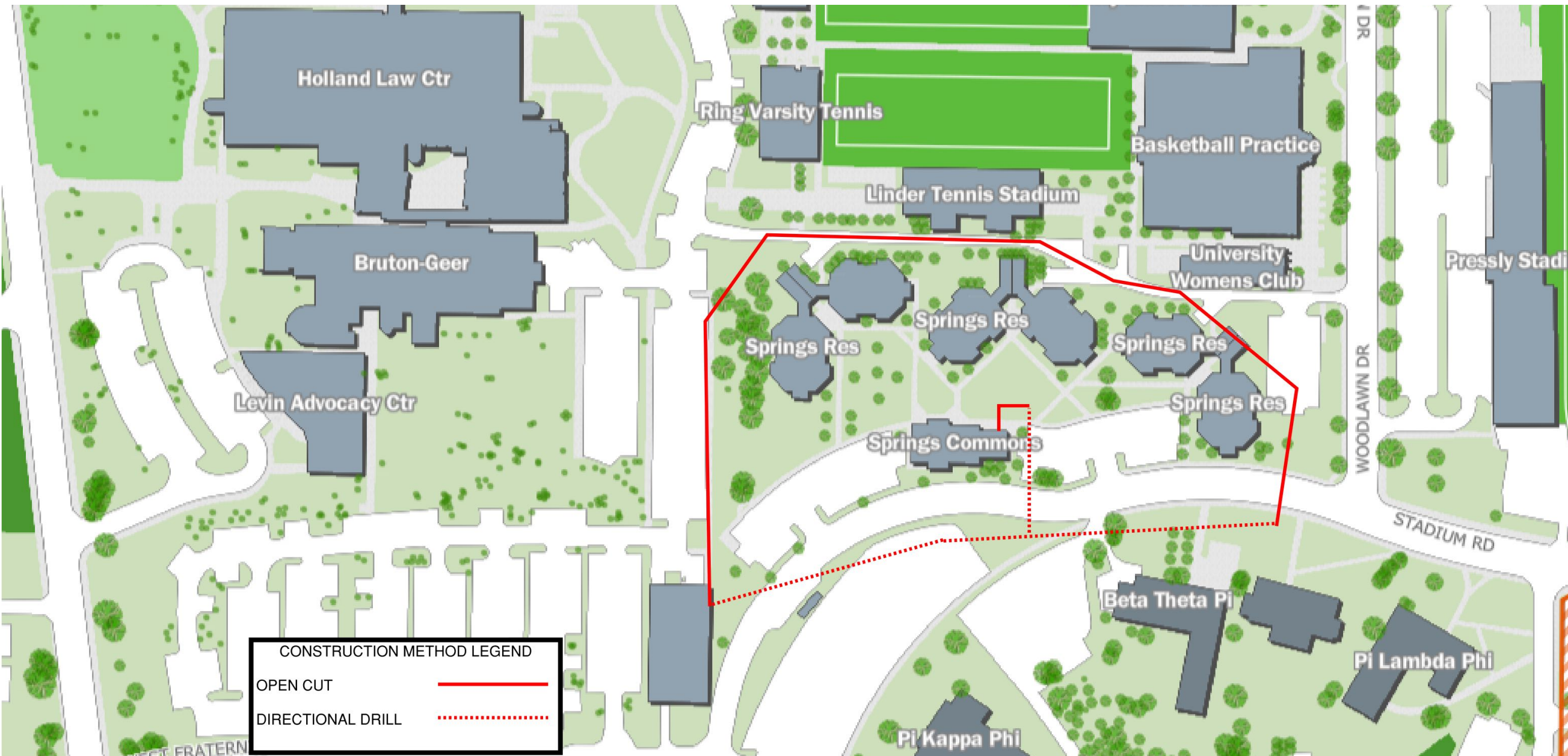
Holland District Project



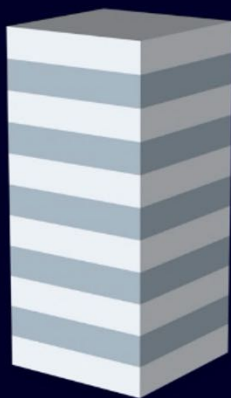
Holland District Project



Holland District Project

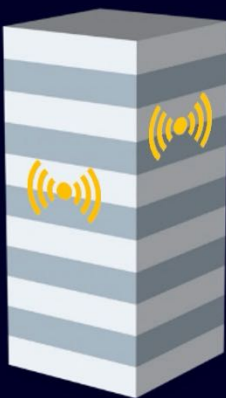


Traditional building



- Domain know-how**
- On-site solutions
 - On-site services

Automated building



Fully integrated management stations and remote connectivity

Smart building



- Automated remote analytics
- Building twin

Autonomous building

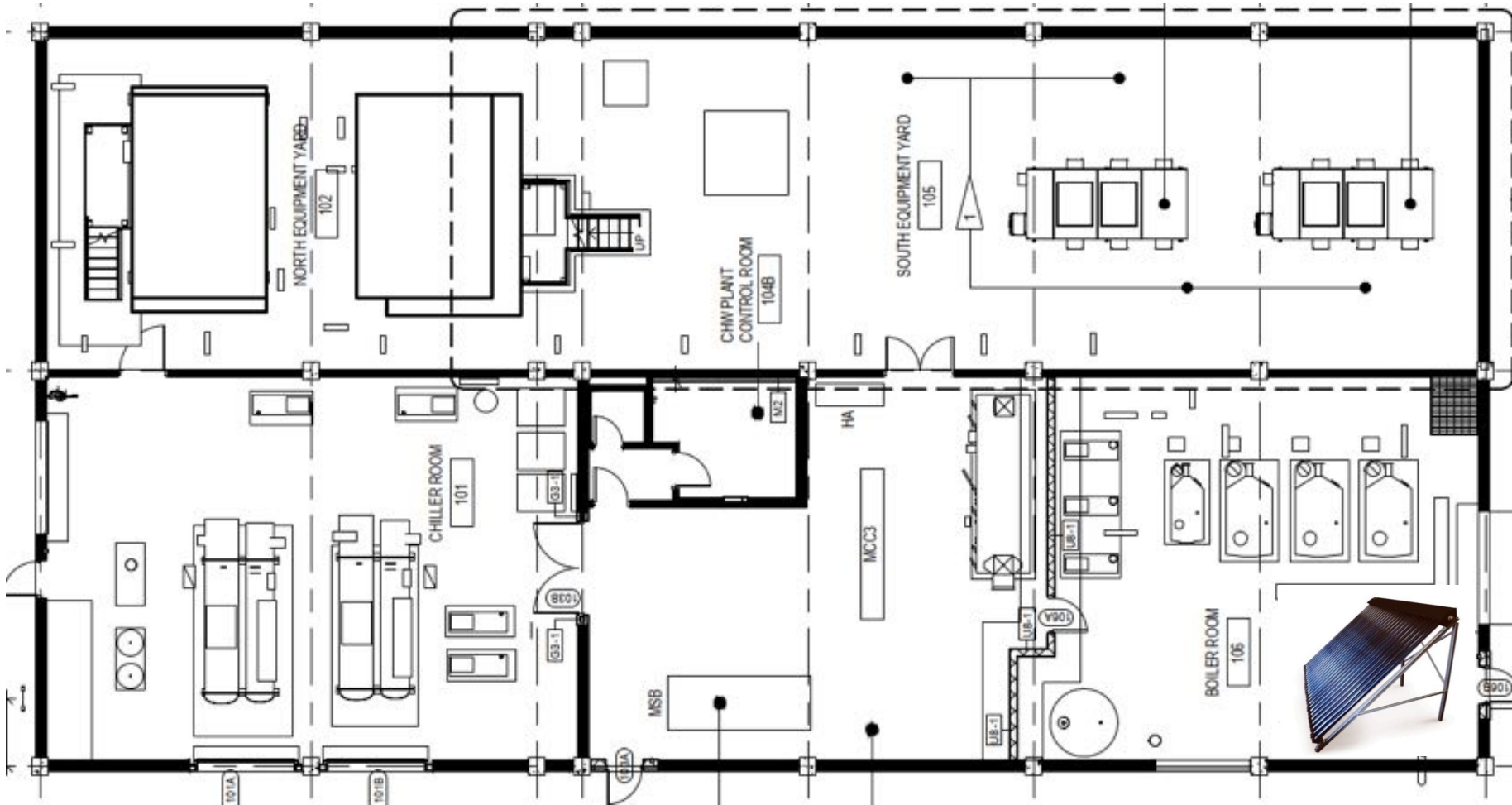


Simulation and artificial intelligence based on building twin

Holland District Project – Intelligent Infrastructure



Holland District Project – Intelligent Infrastructure



Holland District Project – Intelligent Infrastructure [IoT]

- **Lighting / HVAC Occupancy Control**
- **Daylight Harvesting**
- **Demand Response**
- **Space Occupancy and Utilization Data**
- **Asset Tracking**



Holland District Project – Intelligent Infrastructure

QA Building

100 Feet Rd Cooperative Nagar Gandhi Nagar, Adambakkam, Chennai, IN 600088

AREA (ft²)
10,000

AVERAGE UTILIZATION
17%

PEAK UTILIZATION
100%

UTILIZATION ANALYSIS

CONFERENCE ROOM ANALYSIS

VISUALIZATIONS

QA Floor

1

3

Last week | Weekdays | 7 AM - 5 PM

Change Time Range

Motion Animation

View activity

Heatmap

View areas with high activity

Motion Trails

View movement in the area

2

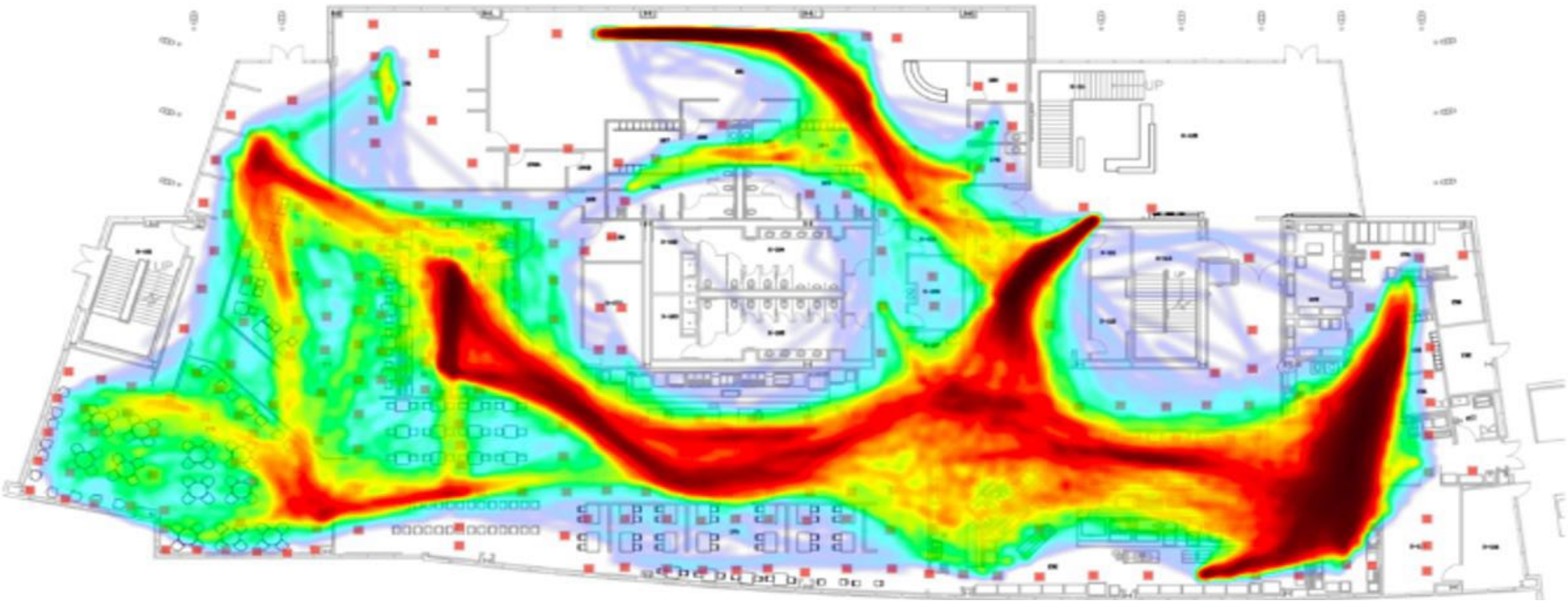
Utilization Map

View occupancy data

Timeseries

View occupancy trends

Utilization Details



Holland District Project – Intelligent Infrastructure

» Facilities

University of Florida

309 Village Dr

Holland Law Center

Floor 0G

Floor 1F

Floor 2F

Floor 3F



Holland District Project – Intelligent Infrastructure



Applied to tasks that are “dark,
dirty, dull (repetitive), or unsafe”
- Brett Adcock

Holland District Project – Intelligent Infrastructure

» Facilities

University of Florida

309 Village Dr

Holland Law Center

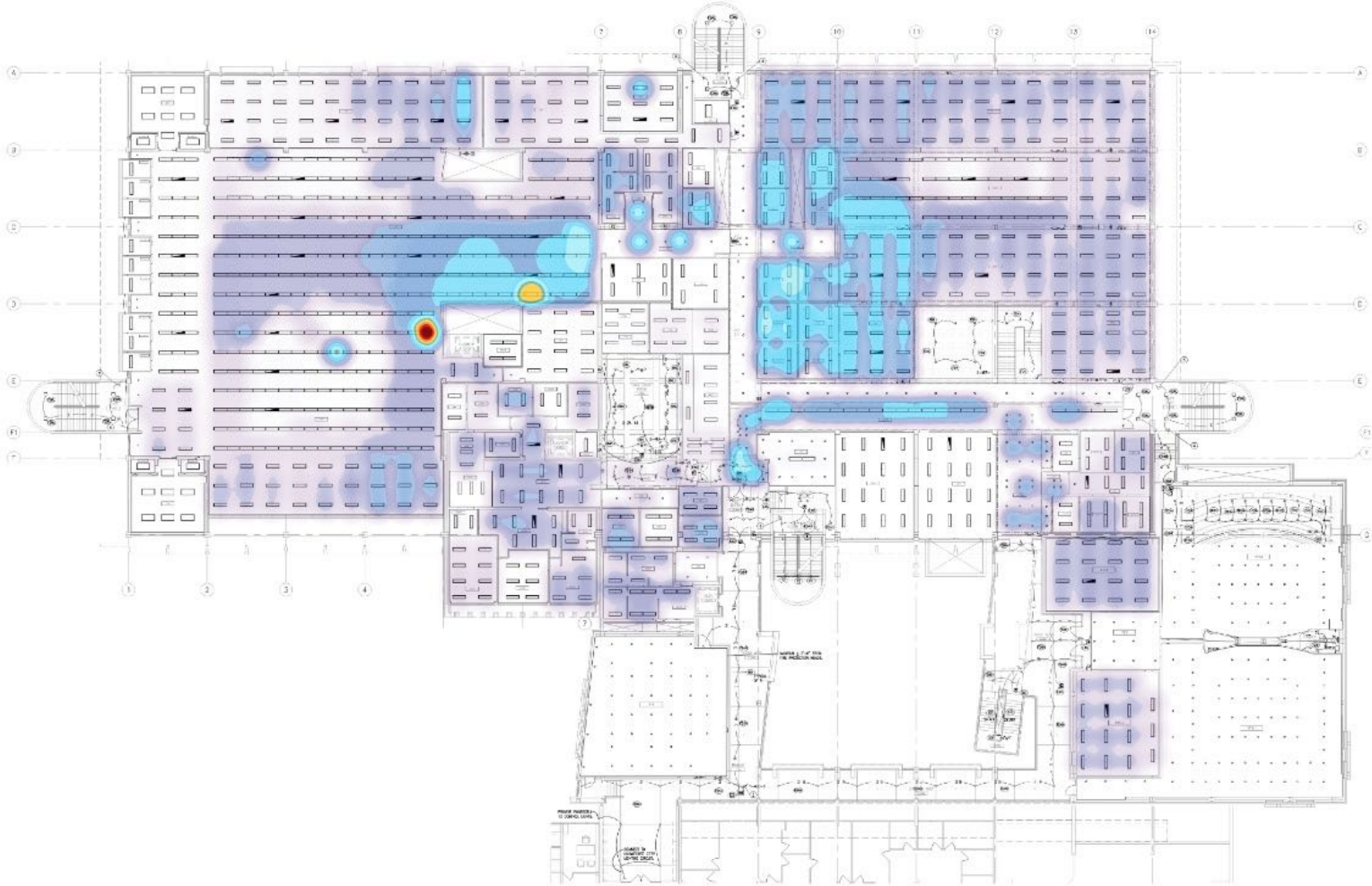
Floor 0G

Floor 1F

Floor 2F

Floor 3F

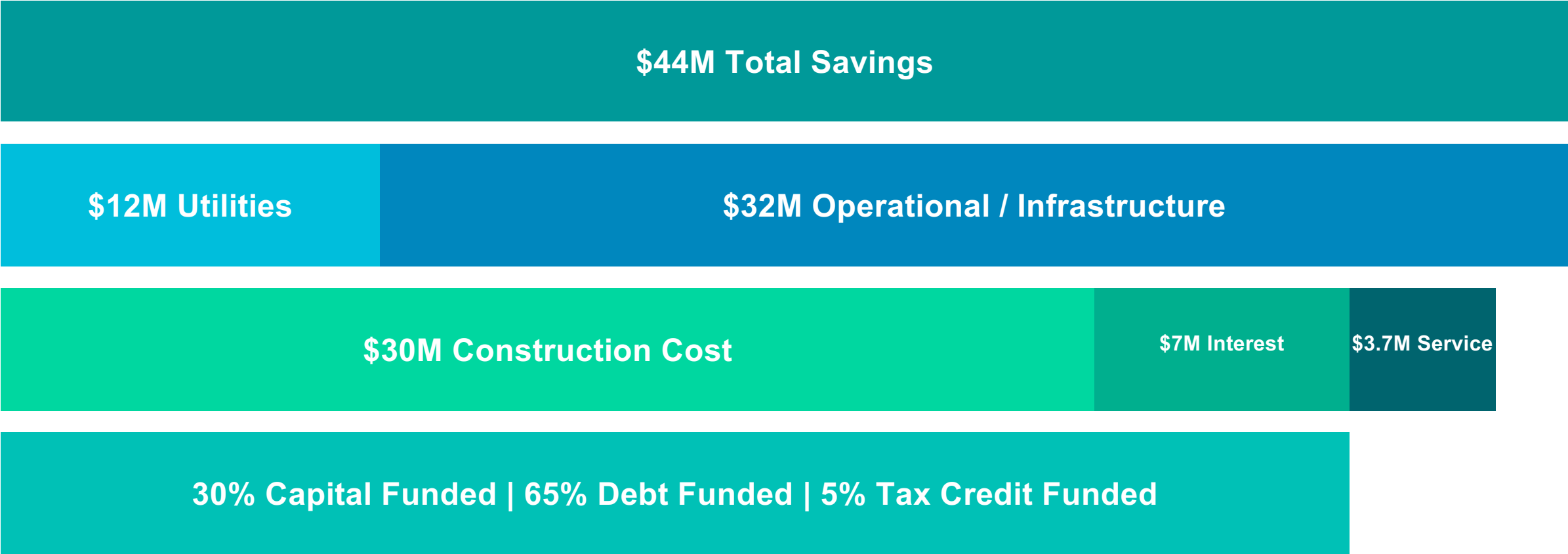
View: Occupancy Heatmap Start Date: 04/03/2024 End Date: 04/10/2024 Start Time: 03:17 PM End Time: 04:17 PM



Holland District Project – Digital Twin Pilot



Holland District ESCO Project Financials

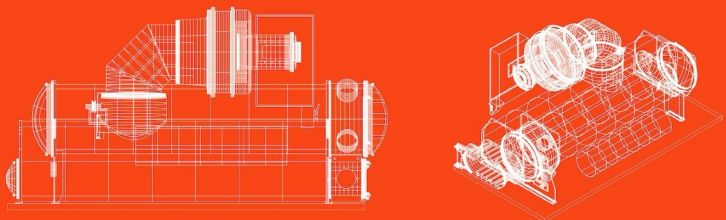


Student & Researcher Engagement




Welcome to The Chiller Room

Welcome to the chiller room where you'll find four large chillers and an empty pad for a fifth. The chillers act as giant refrigerators to create a cold water supply. The various water flows are color-coded in the large pipes throughout the room and outside.

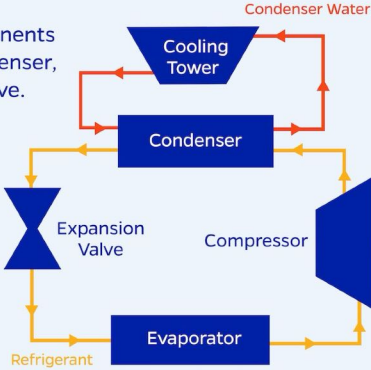


The purpose of the chiller room is to produce the Chilled Water Supply (in the dark blue pipes) which is sent to cool the Veterinary Medicine facilities.

There are four major internal components to the chillers: a compressor, a condenser, an evaporator, and an expansion valve.

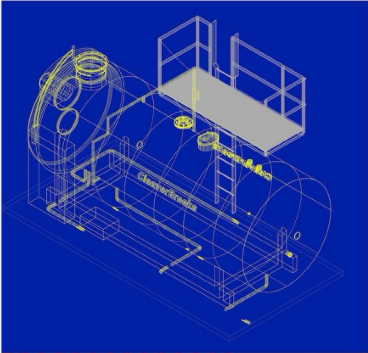


Don't forget to check out the Gator AR app for interactive learning experiences!




Welcome to The Boiler Room

Welcome to the boiler room. All devices seen in this room function to create a supply of high temperature water vapor to UF's Veterinary Medicine facilities.

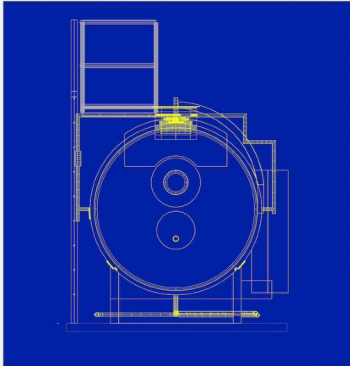


The three large boilers in the room burn natural gas to create extremely hot gas. That heat is used to boil liquid water (called feedwater) in the central tank to create steam. The steam is then sent to UF Veterinary Medicine for a variety of purposes, such as steam sterilization in an autoclave or to heat the buildings in winter.

Boiler Room operators work each day to monitor the plant's operating conditions such as pressures, temperatures, and water flow rates. Their main priorities include maintaining the equipment, ensuring that no accidents occur, and overseeing the adequate supply of chilled and steamed water.

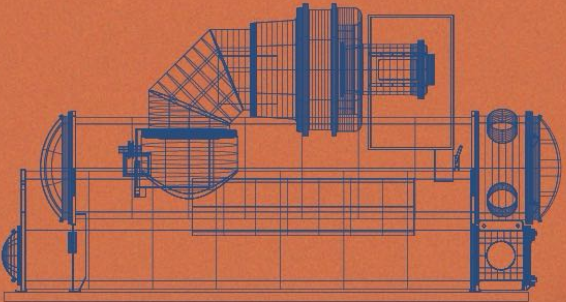


Don't forget to check out the Gator AR app for interactive learning experiences!



Student & Researcher Engagement – PR Campaign

The plant leads the industry standard in its production of chilled and steamed water, so you can keep your cool on scorching summer days.



30-50%
more efficient
than other plants
on campus

IT MAY NOT LOOK
LIKE A CLASSROOM,
BUT...LOOKS
CAN BE DECEIVING.

Experience up close the most innovative and responsible central utility practices yet with an academic AR tour of the Veterinary Medicine Plant. Open to any and all UF students.

UF Facilities Services
UNIVERSITY of FLORIDA

Find us between the College of Veterinary Medicine and Shands Hospital on SW 16th Avenue!

Scan the QR code below to learn more.



Student & Researcher Engagement – Thoughtful Design




Fall 2020: Design Planning

- **AR proof-of-concept**
 - Ray tracing and marker tracking
 - Model, animation integration
- **VR proof-of-concept**
 - Navigation and interaction
 - Model, animation integration
- **The Game-based Learning and Digital Experiences Lab (GLaDE)**




Student & Researcher Engagement – AR / VR Research Project



Herbert Wertheim College of Engineering

DEPARTMENT OF ENGINEERING EDUCATION

The AR Team




Tyler Allen

Anton Livingston

Leonel Cruz

The VR Team



Alexander Mills

Rachel Dowell

Daniel Labes

Mission Objectives

Explore the plant and search for these objectives.

- ☒ Find the hidden thing on the vent in the Boiler Room
- ☐ Examine the control panel in the Boiler Room
- ☐ Look for the condensing water return pipe in the Chiller Room
- ☐ Interact with the pump on the chiller in the Chiller Room

Close

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SIEMENS

Student & Researcher Engagement – Digital Twin



Student & Researcher Engagement – Talent Development







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**Siemens**

**University of Florida**

This concludes The American Institute of Architects Continuing Education Systems Course